



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

A report on

Catch22 Include Wales

Date of inspection: January 2020

by

**Estyn, Her Majesty's Inspectorate for Education
and Training in Wales**

About Catch22 Include Wales

Catch22 Include Wales is an independent special day school for pupils with social, emotional and behavioural difficulties. It is located in the city of Newport, and is administered by Catch22, a not for profit organisation that owns a group of independent special schools in England and Wales.

The school is registered for up to 12 pupils aged seven to eleven years. There are currently 12 pupils at the school, the majority of whom has a statement of special educational needs. A few pupils are looked after by local authorities in Wales.

The executive principal has been in post for three years and the headteacher for one year.

Main findings

Strengths

Across the school, the strong working relationships between staff and pupils have a positive impact on improving pupils' confidence and behaviour. Almost all pupils are eager to learn most of the time. They show interest in their work and participate enthusiastically. On the few occasions that they come off-task, with the skilful support of staff, these pupils will usually re-engage with their learning fairly quickly. Almost all pupils respond well to classroom routines and are normally polite and respectful to staff, other adults and their peers. They are also extremely caring and sensitive when interacting with the school's therapy dog 'Scrappy'.

Since Estyn's follow-up to registration visit to the school in November 2018, the school has made sound progress in addressing the areas identified for development. A permanent headteacher has been appointed and all policies reviewed to reflect current Welsh Government guidance and inform practice suitably. The responsible individual for the school has also had an appropriate disclosure and barring certificate countersigned by Welsh Government officials. These actions have helped to ensure that the school fully meets the Independent School Standards (Wales) Regulations 2003.

The school has also strengthened its improvement planning processes. For example, since the start of this academic year, learning walks, lesson observations and scrutiny of pupils' work are taking place on a half-termly basis. This first-hand evidence is being used effectively to improve the quality of provision such as giving greater focus in lessons to developing pupils' social and thinking skills. The school is also linking fittingly with the organisation's network of schools to quality assure its provision and share good practice at a strategic level. It is too early to evaluate the full impact of these developments.

The school is building secure partnerships with placing authorities and parents and carers to benefit pupils' wellbeing. It is also making effective use of facilities in the local community such as leisure and outdoor pursuit centres to enhance curriculum provision.

Areas for development

While the school has strengthened its processes for improvement planning, it has not had enough impact on ensuring that lesson planning and activities always meet the different ability needs of pupils.

The school is at an early stage of developing its use of data to provide information for individual staff and whole-school self-evaluation and improvement planning.

Recommendations

The school should:

R1. Ensure that lesson planning and activities meet the different ability needs of pupils

R2. Strengthen the link between the use of data and self-evaluation and improvement planning at all levels

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 2: The spiritual, moral, and cultural development of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

On this visit, Estyn did not inspect Standard 4.

Standard 5: Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect Standard 5.

Standard 6: The provision of information

On this visit, Estyn did not inspect Standard 6.

Standard 7: The manner in which complaints are to be handled

On this visit, Estyn did not inspect Standard 7.

Recommendation regarding registration

When considering this school's registration the Welsh Government may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

Copies of the report

Copies of this report are available from the school and from the Estyn website (www.estyn.gov.wales)

The report was produced in accordance with section 163 of the Education Act 2002. The main purpose of inspection under this section is to report on compliance with the Independent Schools Standards Regulations 2003. In schools that provide non-maintained nursery education, this report also satisfies the requirements of Schedule 26 of the School Standards and Framework Act 1998.

Every possible care has been taken to ensure that the information in this document is accurate at the time of going to press. Any enquiries or comments regarding this document/publication should be addressed to:

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