



## Report summary for parents and carers on Ysgol Gynradd Rhosneigr

**Date of inspection: February 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Summary

The headteacher's robust leadership, along with the school's conscientious staff, foster pupils' well-being, care and support effectively. They know their pupils well and have a sound understanding of the school's strengths and areas for improvement. The homely and inclusive feel support pupils to embrace positive attitudes to learning. Teachers and assistants support pupils' well-being and learning effectively.

Staff interact supportively with pupils, which creates a productive learning environment. Nearly all pupils behave well during their activities, while learning independently and when playing with their friends during break times.

Teachers work diligently to ensure that most activities engage pupils' interest and provide them with useful feedback and support, where relevant. However, learning activities do not always respond to needs and challenge all pupils. Staff link pupils' learning with valuable community partnerships highly successfully.

Across the school, most pupils demonstrate progress in terms of developing their skills, including their mathematics and digital skills. Most pupils' English skills develop effectively. However, their Welsh oracy and reading skills do not develop to the same standard. Most pupils respond positively to instructions from adults and each other's contributions in learning sessions.

The headteacher and staff have a positive relationship and effective communication systems with parents, including the parents of pupils with additional learning needs (ALN). As a result, parents have the confidence to raise any issues that may affect their children's well-being and learning. For example, parents value beneficial opportunities to attend mornings to celebrate their children's work in the 'Boreau Balch' sessions.

# Recommendations and what happens next

We have made 2 recommendations to help the school continue to improve:

- R1 Develop pupils' Welsh oracy and reading skills
- R2 Provide purposeful learning activities that respond to pupils' needs and challenge them effectively

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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