



Report summary for parents and carers on Ysgol Gymraeg y Cwm

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

The school is a homely, safe and inclusive community that promotes pupils' well being very successfully. Nearly all pupils behave very well. They are polite and respectful towards others. They feel that staff support them well, listen to them and deal appropriately with any concerns they may have.

Most pupils have positive attitudes to their learning. They listen well to teachers' instructions and concentrate diligently on their work during learning sessions. Very few have Welsh communication skills and social skills that correspond to, or are higher than, what is expected for their age and stage of development on entry to the school. However, most make sound progress in their learning from their starting points.

The headteacher, the deputy headteacher and the rest of the teaching team work together enthusiastically to encourage pupils to speak Welsh and to be proud of their Welsh identity. They demonstrate high professional values and conduct which aim to ensure that pupils do their best on nearly all occasions.

The curriculum is broad and interesting for pupils and develops their literacy, numeracy and digital skills well and encourages them to enjoy learning. Although most pupils' mathematical skills develop well, there are very few opportunities for them to apply them to real-life situations within their themes. Although pupils learn about some of the effects of the Second World War on the people of Bonymaen, learning experiences that are designed specifically for them to learn about and appreciate the rich history and geography of their local area are limited.

On the whole, the school's self-evaluation procedures are appropriate and provide a fairly accurate picture of its strengths. However, they are not always incisive enough to enable leaders to identify exactly the specific areas that need improving.

There is a close relationship between the school and parents, Cylch Meithrin Meini Bach and other local schools. These relationships ensure that pupils start primary and secondary school as confident and happy as possible.

Recommendations

- R1 Refine self-evaluation procedures so that they are easy to implement and incisive enough to enable leaders to identify exactly the specific areas that need improving
- R2 Ensure that teachers provide pupils with a wide range of opportunities to apply their numeracy skills in rich contexts across the curriculum
- R3 Ensure that teachers provide pupils with specific learning experiences to learn about and appreciate the rich history and geography of their local area

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

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| Name of provider | Ysgol Gymraeg y Cwm |
| Local authority | City and County of Swansea |
| Language of the provider | Welsh |
| Type of school | Primary |
| Religious character | None |
| Number of pupils on roll | 128 |
| Pupils of statutory school age | 108 |
| Number in nursery classes (if applicable) | 20 |
| Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i> | 17.9% |
| Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i> | 25% |
| Percentage of statutory school age pupils who speak Welsh at home | 21.7% |
| Percentage of statutory school age pupils with English as an additional language | 0.0% |
| Date of headteacher appointment | 01/01/2017 |
| Date of previous Estyn inspection (if applicable) | 01/05/2016 |
| Start date of inspection | 26/02/2024 |

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