



Report summary for parents and carers on Ysgol Bro Aled Llansannan

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Bro Aled is an inclusive and friendly school that promotes a caring ethos successfully. There are purposeful working relationships between pupils and staff, which support a positive environment and foster a strong sense of learning and well being among pupils.

Pupils enjoy learning both indoors and around the school grounds and they are enthusiastic and conscientious during lessons and tasks. They take pride in their Welshness and their cynefin or local area. During their time at the school, pupils develop robust social, listening, speaking, reading, numeracy and digital competence skills. However, planning to develop pupils' extended writing skills is not wholly effective.

Planning in terms of the curriculum and the school environment promotes beneficial learning opportunities. Pupils' outcomes are good where planning, teaching and feedback on their work are challenging and consistent. However, planning does not ensure that activities challenge pupils regularly enough. Teachers' feedback also does not target the next steps in pupils' learning purposefully enough.

Staff support and care for pupils diligently. This contributes to pupils' well-being and their desire to learn and persevere with tasks. Staff encourage pupils effectively to take responsibility for their well-being and own their own behaviour and to embrace their happiness. As a result, emotional support for pupils is a strong feature of the school.

The headteacher leads the school purposefully and ensures that pupils' learning and well-being are important priorities. This forms the basis of her vision. She works productively with staff and governors to ensure that the school is a thriving learning community that promotes positive and stimulating opportunities for pupils.

Leaders evaluate the school's work thoroughly by using regular self-evaluation processes. The school's monitoring activities lead to relevant training opportunities for staff to develop their skills through agreed and beneficial professional learning.

Recommendations

- R1 Ensure that teachers plan effectively to improve pupils' extended writing skills
- R2 Ensure that the quality of teachers' feedback targets the next steps in pupils' learning effectively
- R3 Provide activities that challenge pupils effectively and regularly

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Bro Aled Llansannan
Local authority	Conwy County Borough Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	64
Pupils of statutory school age	59
Number in nursery classes (if applicable)	5
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	6.8%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	3.4%
Percentage of statutory school age pupils who speak Welsh at home	85.2%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2016
Date of previous Estyn inspection (if applicable)	12/10/2015
Start date of inspection	26/02/2024
The new headteacher has recently assumed responsibility as acting headteacher of a nearby schools, in addition to her position as headteacher of Ysgol Bro Aled.	

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