



Report summary for parents and carers on Broad Haven C.P. School

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Broad Haven C.P. School is a caring and inclusive school where pupils feel respected and safe. Pupils enjoy school and their behaviour is excellent. They are very proud of the school and the community, and they demonstrate great care and respect for each other.

The staff have a strong sense of teamwork and support each other well. They know pupils and their families well and have positive and trusting relationships with them. Teachers provide a range of interesting and authentic learning experiences and make good use of the local area, such as visits to the beach to engage pupils successfully in their learning. Staff are good role models and develop pupils' speaking and listening skills rapidly from a young age. As a result, most pupils are articulate and engage in thoughtful discussions about their learning. Staff develop pupils reading and number skills effectively and ensure that pupils use these skills effectively in a range of learning activities. However, provision to develop pupils' writing and digital skills does not ensure that pupils always make the progress of which they are capable in these aspects of their learning.

Leaders have engaged positively with parents and the wider community to develop a shared vision for pupils' education and well-being. This underpins the positive and supportive ethos at the school. Leaders ensure that this ethos extends to staff. Governors are very supportive of the school and are beginning to develop their role as a critical friend. Leaders use a broad range of methods to evaluate the work of the school. However, this does not always focus enough on improving outcomes for pupils. The school does not meet the requirements for recording pupil attendance.

Recommendations

- R1 Use evaluation processes more effectively to improve pupils' outcomes
- R2 Improve provision to develop pupils' writing, digital and numeracy skills to ensure that they build and use these skills progressively as they move through the school and make the progress of which they are capable
- R3 Ensure that the registration of pupils' attendance meets requirements

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

| Name of provider | Broad Haven C.P. School |
|--|------------------------------|
| Local authority | Pembrokeshire County Council |
| Language of the provider | English |
| Type of school | Primary |
| Number of pupils on roll | 89 |
| Pupils of statutory school age | 79 |
| Number in nursery classes | 5 |
| Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%) | 6.9% |
| Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%) | 13.9% |
| Percentage of pupils who speak Welsh at home | 0% |
| Percentage of pupils with English as an additional language | 3.33% |
| Date of headteacher appointment | 01/04/2015 |
| Date of previous Estyn inspection (if applicable) | 01/11/2015 |
| Start date of inspection | 05/02/2024 |

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 10/04/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.