



Report summary for parents and carers on Ysgol Gynradd Gymraeg Tan-y-lan

Date of inspection: January 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

The school is a happy and welcoming place and the headteacher and staff provide rich and memorable learning experiences for pupils. It is a core part of the local community and a strong emphasis is placed on the importance of speaking Welsh and taking pride in Welsh culture. It is an inclusive and caring community that promotes strong values such as courtesy, respect and good behaviour successfully.

There is an affectionate and warm relationship between the staff and pupils and all are encouraged to do their best in every aspect of their work. Staff identify pupils' needs, including those with additional learning needs (ALN) well, and meet them successfully. As a result, most pupils make sound progress from their starting points in all aspects of their learning.

Pupils' well-being and attitudes to learning are a clear strength within the school. Nearly all know whom to approach for help or support. Pupils are proud to be part of the school and value greatly the various opportunities they are given to suggest ideas and have a direct influence on what they do. For example, pupils have established the behaviour management and reward methods, which have a highly positive effect on their attitudes to learning across the school.

The curriculum is contemporary and provides a wide and exciting range of beneficial and stimulating experiences for all pupils. It develops their numeracy, literacy and digital skills effectively but there are not always enough opportunities for pupils to write extended pieces of text in a range of contexts.

The school provides an attractive and homely environment for pupils. The building is new and purpose-built, but staff have not developed or make sufficiently stimulating use of the outdoor areas to enrich provision for the pupils in each class.

Recommendations

- R1 Ensure that pupils are given enough rich opportunities to write extended pieces in a range of contexts
- R2 Develop and make stimulating use of the external area as an effective teaching resource for all pupils

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to the way it has given pupils responsibility to establish behaviour management and reward methods, to be disseminated on Estyn's website.



School context

Name of provider	Ysgol Gynradd Gymraeg Tan-y-lan
Local authority	City and County of Swansea
Language of the provider	Welsh
Type of school	Primary
Religious character	None
Number of pupils on roll	212
Pupils of statutory school age	173
Number in nursery classes (if applicable)	31
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	27.4%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	37.6%
Percentage of statutory school age pupils who speak Welsh at home	5.4%
Percentage of statutory school age pupils with English as an additional language	1%
Date of headteacher appointment	01/09/2018
Date of previous Estyn inspection (if applicable)	01/10/2015
Start date of inspection	22/01/2024

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