



## Report summary for parents and carers on Ysgol Ffridd Y Llyn

**Date of inspection: January 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Overview

Ysgol Ffridd y Llyn is part of the Cysgod y Foel federation. The teacher in charge is supported by a head of site at Ysgol Ffridd y Llyn and a head of site at Ysgol Bro Tryweryn.

The teacher in charge has created a clear and firm vision based on ensuring that pupils' well-being and the development of their skills are at the forefront of the work and life of the federation's schools. Governors have an appropriate understanding of the school's strengths and areas for improvement. They visit the schools regularly and conduct learning walks, scrutinise pupils' work and hold discussions with groups of pupils and staff. However, members of the governing body do not always operate strategically enough in realising the federation's school improvement priorities.

Most pupils are very well behaved. They treat each other, staff and visitors with respect. They work together effectively in the learning areas and are willing to contribute to class discussions, sharing their ideas maturely and sensibly. When pupils are given an opportunity to do so, most concentrate well and engage conscientiously when responding to challenges in their work. However, the level of challenge is not always appropriate to support pupils to develop their skills to the best of their ability.

Staff know the pupils well and there is a very productive working relationship between them. Staff across the federation's schools hold regular meetings to share ideas, plan interesting educational activities and share good practice. They consider pupils' opinions and views purposefully when planning learning activities for them. As a result, pupils enjoy school and are willing to undertake the range of stimulating and engaging experiences that are provided for them. Staff play a prominent part in the self improvement process, which is effective in developing their understanding of the standard of provision and progress in pupils' skills. However, leaders within the schools have not had enough time to work together to develop their role and act fully on the schools' improvement priorities.

# Recommendations

- R1 Ensure that learning activities challenge pupils to achieve to the best of their ability
- R2 Strengthen the effectiveness of leaders, including the governing body, so that they co-operate more strategically across the federation to address improvement priorities

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Ffridd Y Llyn
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	44
Pupils of statutory school age	41
Number in nursery classes (if applicable)	0
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	15.8%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	20%
Percentage of statutory school age pupils who speak Welsh at home	73.2%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	April 2023
Start date of inspection	22/01/2024

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 25/03/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.