



Report summary for parents and carers on Ysgol Clawdd Offa

Date of inspection: January 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Clawdd Offa is a calm and safe community for pupils and parents. Leaders and staff provide a warm welcome and offer valuable support for families. Pupils are respectful and well mannered and, in most instances, they behave well. While most enjoy learning, not all pupils attend school as regularly they should.

Pupils make good progress in developing their listening and speaking skills, and they talk confidently about the choices they make about how to present their work. In a few classes, there is strong teaching that helps pupils to make progress in most aspects of their learning. However, the overall quality of teaching and assessment is too variable. In the minority of classes where teaching is weak, staff do not have high enough expectations of what pupils can achieve and do not respond well enough to pupils' individual learning needs in the activities they plan. Too often, provision for pupils with additional learning needs, or for those pupils who require extra support, is not effective. As a result of these shortcomings, pupils do not make consistent progress as they move through the school.

For the youngest pupils, staff provide rich and varied learning experiences appropriate to pupils' stages of development. These engage them, develop their independence and offer challenge. However, the school has not ensured that it develops pupils' knowledge and skills systematically, or that all pupils have fair access to learning experiences.

Leaders have led improvements to a few areas of the school's work, such as the development of pupils' reading. However, self-evaluation processes and professional learning have not focused sufficiently on improving the quality of teaching or ensuring the curriculum supports all pupils to thrive.

Recommendations

- R1 Ensure that all pupils have equitable access to inclusive learning experiences that take full account of their individual learning needs and support them to make the best possible progress
- R2 Ensure self-evaluation processes and professional learning for all staff focus on securing improvements in pupils' learning through high-quality teaching
- R3 Improve provision for the systematic development of pupils' literacy, numeracy and digital skills
- R4 Improve attendance for all groups of pupils
- R5 Strengthen arrangements to promote pupils' healthy eating and drinking

What happens next

In accordance with the Education Act 2005, HMCI is of the opinion that this school is in need of significant improvement. The school will draw up an action plan to show how it is going to address the recommendations. A small team of Estyn inspectors will visit the school to monitor progress about 12-18 months after the publication of the inspection report.



School context

Name of provider	Ysgol Clawdd Offa
Local authority	Denbighshire County Council
Language of the provider	English
Type of school	Primary
Religious character	N/A
Number of pupils on roll	359
Pupils of statutory school age	277
Number in nursery classes	44
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	37.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	33.6%
Percentage of pupils with English as an additional language	2.9%
Date of headteacher appointment	01/09/2008
Date of previous Estyn inspection (if applicable)	01/02/2016
Start date of inspection	22/01/2024

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