



Report summary for parents and carers on Ysgol Mynydd Bychan

Date of inspection: December 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Mynydd Bychan is a highly inclusive and supportive community which promotes a caring ethos successfully. There are close and warm working relationships between pupils and staff, which fosters an ethos of enthusiastic learning and a strong sense of belonging to the school's family.

Pupils enjoy learning and are very enthusiastic during lessons and tasks. They are keen to work with staff and each other and, as a result, to succeed as confident and ambitious learners. During their time at the school, most pupils develop purposeful literacy and digital competence skills and nearly all implement successful social skills.

Teachers plan the curriculum intelligently, which promotes very beneficial learning opportunities for pupils. Pupils' outcomes are good where teaching and feedback on their work is challenging and consistent. However, there are inconsistencies in provision in relation to developing pupils' numeracy skills and teachers' feedback to target the next steps in pupils' learning.

Staff support and care for pupils very consistently and conscientiously. This contributes to pupils' desire to learn and persevere with tasks. Staff encourage pupils successfully to take responsibility for their own well-being. Support to promote pupils' learning and well-being and their ability to use this support meaningfully is a strong feature of the school. As a result, their behaviour is excellent.

Staff use the accommodation productively to meet pupils' needs purposefully and teachers plan stimulating activities to promote learning. Provision of outdoor learning experiences is effective and focuses on improving pupils' skills through stimulating activities. Leaders keep in close contact with the wider school community and build on the very positive relationships with parents.

The headteacher leads the school very skilfully and inspires the staff to ensure that pupils' learning and well-being are regular priorities. This is central to her ambitious vision. She works diligently with staff and governors to ensure that the school is an inclusive learning community, which promotes positive and innovative opportunities for pupils.

Leaders evaluate the school's work wholly effectively and use regular, thorough and skilful self-evaluation processes. The school's monitoring activities lead to relevant improvement plans and comprehensive training opportunities for staff to develop their skills through agreed professional learning.

Recommendations

- R1 Strengthen the opportunities for pupils to apply their numeracy skills more regularly across the curriculum
- R2 Ensure that the quality of feedback from teachers is consistent to target the next steps in pupils' learning effectively

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Mynydd Bychan
Local authority	Cardiff Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	237
Pupils of statutory school age	178
Number in nursery classes (if applicable)	37
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	4.6%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	3.0%
Percentage of statutory school age pupils who speak Welsh at home	8.9%
Percentage of statutory school age pupils with English as an additional language	3.4%
Date of headteacher appointment	01/09/2007
Date of previous Estyn inspection (if applicable)	30/11/2015
Start date of inspection	04/12/2023

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