



Report summary for parents and carers on Ysgol Gymraeg Dyffryn y Glowyr

Date of inspection: December 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Gymraeg Dyffryn y Glowyr is an inclusive, welcoming and friendly school that prides itself on ensuring the best possible well-being for all pupils. Pupils take pride in their school and the opportunities they are given through their learning experiences. They are very polite and respectful towards each other and visitors to the school and their behaviour is good. The school promotes a strong culture of safeguarding and, as a result, pupils feel safe at school.

Most pupils make good progress in their language, numeracy and digital skills from their starting points. They apply their skills confidently across the curriculum. However, pupils have a tendency to use English as a language for socialising and communicating with peers when discussing their work at school, including during lessons through the medium of Welsh.

The school's curriculum is broad and balanced. Teachers plan stimulating and interesting learning experiences that reflect the local context effectively. Pupils contribute effectively to the process of planning the curriculum and their ideas and preferences are incorporated skilfully into themes and activities. Teachers establish a fond and supportive working relationship with pupils and the learning areas are full of buzz and energy. On the whole, they use a good range of effective teaching methods that engage pupils' interest and encourage them to work independently successfully. However, the pace of sessions is not always quick enough and feedback does not always ensure that pupils improve their work effectively enough.

The headteacher is an effective and firm leader. She has high expectations of herself and others and her vision is based on ensuring that all pupils are happy and safe. The headteacher is supported by a team of dedicated and hard-working staff who work together purposefully to meet pupils' needs. Governors support the school with commendable care and passion and have a good understanding of their duties and responsibilities. They provide leaders and staff with robust support and ensure that the school uses its resources appropriately.

Recommendations

- R1 Improve pupils' use of spoken Welsh
- R2 Share the best teaching practices to ensure that learning sessions have a suitable pace and extend opportunities for pupils to improve their work

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gymraeg Dyffryn y Glowyr
Local authority	Powys County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	407
Pupils of statutory school age	281
Number in nursery classes (if applicable)	65
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	15.7%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	13.8%
Percentage of statutory school age pupils who speak Welsh at home	40.3%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2012
Date of previous Estyn inspection (if applicable)	
Start date of inspection	11/12/2023

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