



Report summary for parents and carers on Ysgol Felinfach

Date of inspection: December 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Felinfach is a happy, familial and welcoming community. Staff work together effectively to provide an inclusive and friendly ethos where pupils are polite and respectful. The school is a safe place and teachers and pupils undertake the role of caring for each other diligently.

Pupils have a positive attitude to their work and make sound progress from their starting points. Most pupils develop their numeracy, digital, creative and physical skills well and their work is displayed attractively and celebrated around the school. However, the reading skills of pupils at the top of the school are limited and this has an effect on their ability to write with sufficient richness and accuracy in a variety of genres. Staff have a sound understanding of each pupil's attainment and provide good oral feedback, which supports learning. However, the comments in their books do not provide pupils with clear enough guidance on how to improve their work.

Teachers work well with schools in the area to plan an inclusive and interesting curriculum that gives full consideration to pupils' interests. Most pupils respond with curiosity and motivation and show enjoyment in their learning. However, pupils are not always given enough opportunities to make choices about their learning and to develop to become independent learners. Staff foster a warm and supportive working relationship with pupils and identify pupils' needs well.

The school is led effectively. On the whole, leaders identify aspects of the school's work that are in need of improvement and the steps needed to realise this. They respond well to the views of stakeholders and this contributes successfully to the inclusive ethos that exists between the school and the wider community. Nearly all pupils enjoy being at Ysgol Felinfach, behave exceptionally well and treat each other, staff and visitors with respect.

Recommendations

- R1 Improve the reading and writing skills of pupils at the top of the school
- R2 Ensure that teachers' feedback supports pupils to improve their work
- R3 Sharpen quality assurance procedures to ensure improvements in teaching and learning

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

| Name of provider | Ysgol Felinfach |
|---|---------------------------|
| Local authority | Ceredigion County Council |
| Language of the provider | Welsh |
| Type of school | Primary |
| Number of pupils on roll | 59 |
| Pupils of statutory school age | 45 |
| Number in nursery classes (if applicable) | 5 |
| Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%) | 11.3% |
| Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%) | 13.3% |
| Percentage of statutory school age pupils who speak Welsh at home | 51.1% |
| Percentage of statutory school age pupils with English as an additional language | 0.0% |
| Date of headteacher appointment | 01/06/2004 |
| Date of previous Estyn inspection (if applicable) | 05/10/2015 |
| Start date of inspection | 04/12/2023 |

Ysgol Felinfach, Dihewyd and Ciliau Parc will be merging to create an area school in January 2025. The work on constructing the new school has begun on a field very close to Ysgol Felinfach.

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