



Report summary for parents and carers on Ysgol Hiraddug

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The school provides a warm, nurturing environment that enables all pupils to feel secure and confident. Pupils and parents value the strong relationships they have with staff and feel that their views are listened to and respected. As a result, nearly all pupils enjoy their time in school and feel a strong sense of belonging to their school community. Staff set clear expectations for pupils conduct and model these consistently. Because of this, pupils' behaviour across the school is exemplary.

Teachers provide an exciting variety of learning experiences that capture the interest of most pupils well. They make effective use of well-resourced environments in class and outdoors to engage pupils in worthwhile practical activities that reinforce and extend their learning beneficially. In the best instances, they plan learning experiences that develop pupils' problem-solving skills and foster their independence effectively. For example, they enable older pupils to develop their entrepreneurial skills through a mini-enterprise challenge very successfully. In a few instances, staff intervene too readily in pupils' learning and this restricts their opportunity to make decisions for themselves. Overall, teachers plan appropriately for the development of pupils' numeracy, digital and Welsh language skills. However, they do not provide enough opportunity for pupils to write at length for a variety of purposes in their work across the curriculum.

Leaders promote the care and well-being of all pupils and staff consistently well. They create a climate that supports strong teamwork and fosters collective responsibility effectively. Leaders show a clear understanding of the school's strengths and areas for development. They use the school's resources to support improvement purposefully, including through providing suitable professional learning for staff. However, leaders do not always make clear what specific approach teachers should use in their classes to bring about intended improvements. As a result, progress on some priorities is uneven across the school.

Recommendations

- R1 Ensure that leaders provide clear direction to teachers to implement improvements consistently
- R2 Ensure that teaching supports all pupils to develop independence and to take responsibility for advancing their own learning
- R3 Improve the quality of pupils' extended writing
- R4 Provide suitable opportunities for all pupils to participate in collective worship

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Hiraddug
Local authority	Denbighshire County Council
Language of the provider	English
Type of school	Primary
Religious character	None
Number of pupils on roll	215
Pupils of statutory school age	189
Number in nursery classes	26
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	18.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	20.6%
Percentage of pupils who speak Welsh at home	0.5%
Percentage of pupils with English as an additional language	2.6%
Date of headteacher appointment	01/09/2016
Date of previous Estyn inspection (if applicable)	14/09/2015
Start date of inspection	27/11/2023

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