



Report summary for parents and carers on Ysgol Gynradd Llanrug

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Llanrug is situated in one of the most Welsh-speaking parts of Wales and, as a result, pupils develop to become natural, rich Welsh speakers. Pupils who are latecomers to the school are immersed in the language and quickly develop to become fluent speakers. A familial ethos permeates the school, which is a notable element with everyone taking pride in their school and their community. Pupils behave very well and treat others with modest courtesy and respect.

Most pupils make sound progress in developing their literacy, numeracy and digital skills. They concentrate for extended periods from a very early age and show a mature understanding of all elements of school life. Their engagement and perseverance towards tasks are good.

Teachers work together effectively to provide a balanced curriculum across the classes. A strong element of consistency permeates staff's teaching methods, they plan together and set shared expectations in terms of attainment. They provide a wide range of interesting learning experiences which inspire pupils to continue with their education at home. Teachers have an excellent working relationship with pupils, they care and respect them. They prepare appropriate learning areas that are attractive and encourage pupils' curiosity. However, they do not plan enough opportunities for pupils to develop their independent learning skills. Learning assistants support pupils' progress very skilfully and provide purposeful guidance that meets the needs of individuals and groups of learners.

The headteacher has a clear vision for the school, which is based firmly on Welshness, pupils' wellbeing and maintaining standards. Other leaders support the headteacher well. Members of the governing body fulfil their roles intelligently. They have a very good awareness of the school's activities and use their expertise effectively for the benefit of pupils. They ensure that the school's safeguarding procedures are in place, that the building is looked after and that the best use is made of funding. They have a very good awareness of the school's priorities and are developing their ability to work alongside staff to evaluate provision effectively. Their support reinforces the family caring ethos that is associated with the school.

Recommendations

R1 Improve opportunities for pupils to develop their independent learning skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

| Name of provider | Ysgol Gynradd Llanrug |
|--|-----------------------|
| Local authority | Cyngor Gwynedd |
| Language of the provider | Welsh |
| Type of school | Primary |
| Number of pupils on roll | 253 |
| Pupils of statutory school age | 181 |
| Number in nursery classes (if applicable) | 34 |
| Percentage of statutory school age pupils eligible for free school meals over a three- year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) | 8.5% |
| Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%) | 6.1% |
| Percentage of statutory school age pupils who speak Welsh at home | 86.8% |
| Percentage of statutory school age pupils with English as an additional language | 0.0% |
| Date of headteacher appointment | 01/01/2016 |
| Date of previous Estyn inspection (if applicable) | 06/06/2015 |
| Start date of inspection | 20/11/2023 |

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