



Report summary for parents and carers on Ysgol Gynradd Gymraeg Tirdeunaw

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Gynradd Gymraeg Tirdeunaw is a happy, caring and inclusive community. The well-being of pupils and staff is given a high priority by leaders and, as a result, there are strong relationships of respect between staff and pupils. The values of 'friendship', 'responsibility', 'kindness', 'courtesy' and 'Welshness' are an integral part of the school's learning environment. Pupils have a sound understanding of these values, which contributes effectively to their good behaviour.

The school provides a rich curriculum that reflects the local area's history and culture. There is a strong emphasis on raising pupils' aspirations and inspiring them to become ambitious learners by providing a variety of stimulating learning experiences, for example by holding careers weeks and inviting different visitors to the school.

Teachers' planning to develop pupils' skills is effective. As a result, most pupils make sound progress in their literacy, numeracy and digital skills from their starting points. Staff plan a range of purposeful activities which ensure that pupils have interesting experiences that engage their interest. However, provision does not provide regular opportunities for pupils to make independent choices about what to learn and how to present their work. On the whole, staff plan suitable opportunities for pupils to learn in the outdoor areas. However, teachers do not provide enough opportunities for the youngest pupils to develop their independent learning skills or their creative ability in the areas inside and outside the classroom.

A notable aspect of the school's work is the headteacher's effective and robust leadership. She sets high expectations for all members of the school and plans various opportunities to support staff's professional development. Leaders have created a shared vision that demonstrates pride in the school's local community.

Governors are supportive of all the school's activities and commit themselves appropriately to supporting and challenging leaders. However, there are not enough formal opportunities for governors to be included in activities to support the school's self-evaluation processes.

Recommendations

- R1 Develop opportunities for the youngest pupils to foster and develop their independent learning skills and creative ability both inside and outside the classroom
- R2 Expand opportunities for pupils to make independent choices about what to learn and how to present their work
- R3 Strengthen the role of governors to enable them to operate more effectively as critical friends

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gynradd Gymraeg Tirdeunaw
Local authority	City and County of Swansea
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	382
Pupils of statutory school age	276
Number in nursery classes (if applicable)	67
Percentage of statutory school age pupils eligible for free school meals over a three- year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	24.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	39.9%
Percentage of statutory school age pupils who speak Welsh at home	10.1%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2012
Start date of inspection	13/11/2023

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 18/01/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.