



Report summary for parents and carers on Ysgol Gyfun Llangefni

Date of inspection: January 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Gyfun Llangefni provides care and well-being of the highest quality for its pupils so that they can succeed, whatever their needs. Staff succeed in creating a sense of family and know the pupils very well. Provision for additional learning needs (ALN) is a strength and pupils are given valuable opportunities that ensure progress academically and in their personal development. There are successful methods for dealing with a range of needs, particularly for pupils who find it difficult to cope with their emotions.

Pupils show pride in being part of the school community. Many are ambitious and show a positive attitude, and persevere with their work. Although the school's attendance has improved slightly this year, the attendance of pupils who are eligible for free school meals is too low. Most pupils behave in a civilised manner and move around the school site in an orderly manner. The quality of the buildings is deteriorating and they are in need of upgrading.

A notable quality of the school is the close and supportive working relationship between teachers and their pupils. In the most effective lessons, teachers plan imaginatively to engage pupils' interest. Teachers plan appropriately to develop pupils' skills. As a result, many pupils speak well, are strong readers and write confidently. They develop their numeracy skills purposefully in a range of subjects. In a majority of cases, teachers give pupils useful written feedback. However, the quality of written feedback is too varied, which means that pupils do not always understand what they need to do to improve their work.

Teachers work together effectively within the school, with primary schools and external agencies to provide a range of experiences for pupils. A notable element of this provision is the outdoor experiences and gardening lessons that are provided for pupils to develop subject skills and wider skills in contexts outside the classroom.

The headteacher has a clear and ambitious vision based on creating an inclusive community school. He is passionate and ambitious for pupils, staff and the school's wider community. By prioritising the well-being of pupils and staff and providing valuable support, leaders have developed a school with a supportive ethos and a caring and safe community. Based on their quality assurance work, leaders have a robust overview of strengths and areas for improvement in their areas and recommend useful actions for improvement. However, not enough attention is given to pupils' standards and progress in quality assurance and self-evaluation processes. As a result, leaders do not identify weaknesses in pupils' skills in enough detail to plan to improve them.

Recommendations

R1 Improve the attendance of pupils who are eligible for free school meals

R2 Strengthen self-evaluation, prioritising and planning for improvement

R3 Improve the quality and effect of feedback for pupils

R4 Improve the quality of the accommodation

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to (i) provision for pupils with additional learning needs and (ii) outdoor and gardening provision, to be disseminated on Estyn's website.



School context

Name of provider	Ysgol Gyfun Llangefni
Local authority	Isle of Anglesey County Council
Language of the provider	Welsh
Type of school	Secondary
Number of pupils on roll	686
Pupils of statutory school age	582
Number in sixth form	104
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Secondary is 20.2%)	15.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Secondary is 17.8%)	25.6%
Percentage of pupils who speak Welsh at home	78.5%
Date of headteacher appointment	09/01/2019
Date of previous Estyn inspection (if applicable)	05/05/2014
Start date of inspection	23/01/2023

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