



Report summary for parents and carers on Ysgol Bro Llew

Date of inspection: April 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Bro Lleu is a happy, friendly and inclusive school that places a strong emphasis on respecting all members of its community. Its vision of giving the best opportunity to all pupils permeates throughout all of the school's activity. As a result, pupils' attitudes to learning are positive and their behaviour is excellent.

The well-being of pupils and staff is given a prominent priority in the school. Staff have a sound awareness of the needs of all pupils and track their progress in great detail. As a result, most pupils make effective progress from their starting points.

Staff include the views of pupils and parents, along with the local community, in developing an interesting curriculum for pupils. The curriculum focuses strongly on a sense of belonging to the local area, with valuable opportunities for pupils to apply their literacy and numeracy skills skilfully. As a result, nearly all pupils enjoy their lessons and are very willing to discuss their work.

Teachers question pupils skilfully and provide them with valuable oral feedback to support and extend their learning. This ensures that pupils are an integral part of improving their work. On the whole, standards of teaching are sound across the school. In the best practice, staff plan activities across the curriculum that provide opportunities for pupils to become curious and independent learners.

A notable aspect of the school's work is the way in which the headteacher has established robust arrangements to monitor and evaluate learning and provision. The whole staff are committed fully to the process, which means that they work in a climate of welcoming challenge to develop and improve their practices continuously. As a result, there is a positive culture of self-improvement at the school.

Recommendations

R1 Develop opportunities for the youngest pupils to strengthen their creative and independent skills both inside and outside the classroom

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to developing a culture of a school as a self-improving organisation, to be disseminated on Estyn's website.



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School context

Name of provider	Ysgol Bro Lleu
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Religious character	
Number of pupils on roll	199
Pupils of statutory school age	150
Number in nursery classes (if applicable)	21
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	22.1%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	33.3%
Percentage of statutory school age pupils who speak Welsh at home	78.0%
Percentage of statutory school age pupils with English as an additional language	
Date of headteacher appointment	01/09/2015
Date of previous Estyn inspection (if applicable)	21/01/2014
Start date of inspection	24/04/2023

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