



Report summary for parents and carers on Danygraig Primary School

**Date of inspection: November 2023** 

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

## Overview

Danygraig Primary School is the cornerstone of the community with well-being at its heart. Pupils and their families have a strong sense of pride when they talk about the school. Within the inclusive environment everyone is respected. Most pupils are sociable, and, during their time at the school, develop positive attitudes to learning. Nearly all pupils feel safe and enjoy being at school.

Leaders and staff know pupils well and use this information to ensure that all pupils are cared for. There are positive relationships between pupils and staff. Nearly all pupils show a responsible attitude and demonstrate good behaviour. During their time in school, many pupils make good progress including those with additional learning needs (ALN), those who have English as an additional language (EAL) and pupils that attend the specialist training facility (STF).

From varied starting points when they first join the school, many pupils in main stream are beginning to build a purposeful range of skills, such as literacy and numeracy and apply them across the curriculum. Pupils are beginning to use their knowledge of Welsh appropriately in lessons. However, across the school, pupils do not make enough progress in reading and their digital skills are underdeveloped.

The headteacher, staff and governors work together effectively. They generally have a good understanding of the school's strengths and priorities for improvement.

The school has developed a purposeful curriculum for its pupils. Staff plan a variety of interesting opportunities for pupils to build on their knowledge and understanding successfully. Pupils show high levels of interest in their lessons and participate with enthusiasm. However, teachers do not plan well enough to challenge all pupils, particularly the more able. As a result, they do not make the progress they are capable of.

## Recommendations

- R1 Improve pupils' reading and digital skills
- R2 Provide pupils with opportunities to broaden their knowledge about books and authors and develop a love of reading
- R3 Ensure that all teachers plan learning experiences that enable all pupils to make the progress they are capable of

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Danygraig Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	248
Pupils of statutory school age	200
Number in nursery classes	24
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	43.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	13.5%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	36.0%
Date of headteacher appointment	31/10/2016
Date of previous Estyn inspection (if applicable)	08/06/2015
Start date of inspection	20/11/2023

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 25/01/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.