



Report summary for parents and carers on Langstone Primary School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Leaders, staff and governors at Langstone Primary School provide a safe and stimulating environment for pupils who flourish there. Pupils are happy and feel a strong sense of pride and belonging to their 'Langstone family' and to Wales. Their behaviour is exemplary. Parents are highly appreciative of the outstanding care and quality of education their children receive, which has been developed and sustained over many years.

The school's curriculum is engaging, relevant and planned well to ensure that pupils develop their knowledge and skills progressively. Teaching is consistently strong and meets pupils' individual needs highly successfully. Consequently, pupils love learning and attend school regularly. Nearly all pupils, including those with additional learning needs and those whose circumstances make them vulnerable to underachievement, make excellent progress. This is particularly strong in languages and literacy, numeracy and digital competence.

Leaders and staff nurture the personal, social and communication skills that will enable pupils to be successful throughout their lives. Their interactions with adults are mature and respectful, and they are inquisitive about people and the world. From an early age, pupils develop the behaviours and skills to be independent, to think critically and to move their own learning forward. They have high expectations of themselves, and what they can achieve now and in the future.

The headteacher is an exceptional leader who places pupils' happiness and learning at the heart of all of the school's work. Her drive, determination and passion motivate staff to do their best for pupils. Leaders and governors are forward-thinking and manage change exceptionally well. They pay meticulous attention to the appointment of staff to ensure that all embrace the school's values and contribute to the strong team ethos. Subsequently, staff receive high-quality professional learning to support their development as highly-effective classroom practitioners and leaders of learning.

Langstone Primary is a reflective school that knows itself very well. It has a healthy culture of self-evaluation for continuous improvement and welcomes the professional conversations that external review provides. Leaders and staff at all levels work effectively with partner schools and across Wales to learn from and support others with their improvement journeys.

Recommendations

R1 The school should continue its improvement journey. There are no specific recommendations relating to this inspection.

What happens next

Estyn will invite the school to prepare a case study on its work in relation to developing and sustaining excellence in learning and teaching for dissemination on Estyn's website. It will also invite the school to prepare a case study on its work to develop effective provision for learning languages.



School context

Name of provider	Langstone Primary School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	352
Pupils of statutory school age	268
Number in nursery classes	39
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	5.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.0%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	01/09/2003
Date of previous Estyn inspection (if applicable)	01/06/2014
Start date of inspection	16/10/2023

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