



## Report summary for parents and carers on Ysgol Gymraeg Morswyn

**Date of inspection: October 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Ysgol Gymraeg Morswyn is a happy, caring and inclusive community that places a high priority on pupils' well-being. Pupils, staff and parents take pride in their school and feel strongly that it is a privilege to be part of the close-knit learning community. Staff work together effectively to foster highly positive relationships to identify the needs of all individuals. Pupils take pride in their ability to discuss any concerns in a safe environment. This contributes beneficially to the strong progress of most pupils.

Teachers listen carefully to the ideas and suggestions of pupils and this ensures that opportunities and experiences are valuable for pupils. A broad and interesting curriculum is provided for pupils, which considers their views sensibly about what they would like to learn in relation to their themes. This gives them ownership of their work and encourages them to give of their best. However, provision does not always support pupils to make increasingly independent choices about their learning.

Pupils' behaviour and positive attitudes to learning are a notable aspect. They are caring towards their peers, respectful towards adults and polite towards visitors. Most listen carefully to instructions and apply themselves enthusiastically to their learning. However, they have a tendency to turn to communicating in English during lessons and play times.

Pupils are given regular opportunities to nurture their creative and expressive talents by taking part in sports activities, concerts and eisteddfodau regularly. Although the school develops most pupils' literacy, mathematics and digital skills well, provision to support pupils to apply their numeracy skills has not been developed sufficiently.

The headteacher has created a clear vision for the education and well-being of learners and shared it effectively with the school community. He ensures that the school provides an inclusive and caring environment for all. There is a strong team ethos across the school, where pupils and staff feel that they are supported and valued. Leaders identify many of the school's strengths and areas for improvement. However, self-evaluation and planning for improvement arrangements are not always incisive enough to support staff to prioritise and act on the areas for improvement.

# Recommendations

- R1 Sharpen self-evaluation processes and monitor and evaluate the effect of teaching on learning
- R2 Support pupils to speak Welsh regularly in the classroom and around the school
- R3 Provide regular opportunities for pupils to apply their numeracy skills across the curriculum
- R4 Ensure regular opportunities for pupils to make decisions about their learning independently

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Gymraeg Morswyn
Local authority	Isle of Anglesey County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	186
Pupils of statutory school age	132
Number in nursery classes (if applicable)	26
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	11.8%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	15.2%
Percentage of statutory school age pupils who speak Welsh at home	45.7%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/04/2013
Date of previous Estyn inspection (if applicable)	01/04/2015
Start date of inspection	02/10/2023

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Publication date: 04/12/2023

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