Estyn

Report summary for parents and carers on

Ysgol Gynradd Penparc

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Penparc is a caring, happy and welcoming community. Staff, parents and pupils take pride in their school and feel strongly that it is a privilege to be a member of the close-knit learning community. Leaders have high expectations, particularly in terms of promoting well-being and ensuring that pupils enjoy their time at the school. Many pupils are enthusiastic about their learning activities and talk excitedly about their experiences.

Pupils treat each other and adults with respect and courtesy, which supports most of them to behave well. They appreciate that staff are caring towards them and provide stimulating learning opportunities for them. As a result, pupils are keen to achieve well in an inclusive learning environment.

Staff provide a curriculum that offers a good range of interesting experiences across the areas of learning and experience. Teachers have a beneficial working relationship with pupils and identify their personal and learning needs well. As a result, all staff provide appropriate support and assistance to support pupils to make progress.

Teachers develop pupils' skills through probing questions and provide beneficial opportunities for them to discuss their learning. With the support of teachers, pupils become increasingly independent when forming success criteria for their tasks. However, teachers do not always provide feedback that identifies the next steps in pupils' learning effectively enough. On the whole, there are few opportunities for pupils to make choices independently about what they would like to learn and how to present their work.

The headteacher has a clear vision for the school, where equity and well-being for all pupils are at the forefront. The headteacher's positive attitude and infectious enthusiasm promote effective co-operation among leaders, staff and the school's wider community. Leaders have an appropriate understanding of the school's strengths and areas for development. They are supported by a dedicated team of governors who share the vision and are developing their responsibilities to support and challenge the school appropriately.

Recommendations

R1 Ensure that feedback from staff provides the next steps in pupils' learning effectively

R2 Ensure regular opportunities for pupils to make independent choices about what to learn and how to present their work

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

School context

Name of provider	Ysgol Penparc
Local authority	Ceredigion County Council
Language of the provider	Welsh
Type of school	Primary
Religious character	
Number of pupils on roll	94
Pupils of statutory school age	79
Number in nursery classes (if applicable)	
Percentage of statutory school age pupils eligible for free school meals over a three-year average *(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)*	6.5%
Percentage of statutory school age pupils identified as having additional learning needs (a) *(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)*	20.3%
Percentage of statutory school age pupils who speak Welsh at home	49.4%
Percentage of statutory school age pupils with English as an additional language	
Date of headteacher appointment	01/01/2020
Date of previous Estyn inspection (if applicable)	01/09/2014
Start date of inspection	20/03/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.