



**Report summary for parents and
carers on
Llangadog County Primary School**

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The school is a caring community that places a strong emphasis on safeguarding pupils and promoting their well-being effectively. Due attention is given to respecting diversity within the school community. This is reflected in the caring and welcoming way in which pupils and staff value everyone's contributions to the school's work and the way in which they welcome new pupils. This ensures that pupils who join the school settle quickly and become a complete part of its community. As a result, nearly all pupils are happy and feel safe at the school. They know that they can share any concerns with staff and that they will receive a caring and prompt response. The relationship between the headteacher and parents is a positive one.

Most pupils are polite and willing to help each other. Many persevere diligently when they face difficulties in their work and value the varied opportunities they are given to contribute to the content of their tasks and to have a general influence on other elements of the school's work.

Staff are beginning to consider different ways of planning to ensure that pupils acquire and apply their literacy, numeracy and information and communication technology (ICT) skills consistently across the curriculum. However, they are not yet established enough to have a positive effect on standards and progress. Although lessons are usually interesting and appropriate, teaching is not always effective. In addition, not all teachers have consistently high expectations in terms of challenging the full range of pupils to achieve to the best of their ability. Where teaching is at its best, activities provide rich experiences that nurture pupils' independence successfully and encourage them to make at least good progress.

Most pupils make appropriate progress in their literacy, numeracy and ICT skills from their starting points and those with additional learning needs make at least good progress. Many develop good creative skills when playing musical instruments, such as the flute and drums, and when competing in local and national competitions.

Following a period of instability in terms of leadership, the current headteacher has introduced a number of essential strategic procedures to try to ensure that provision is effective and that pupils make appropriate progress. However, as these are new, it is not yet possible to measure their true effect.

Recommendations

- R1 Stabilise leadership and ensure that the new strategic procedures continue to have a positive effect on improving provision and raising standards
- R2 Ensure that teaching and learning are consistently high across the school to enable all pupils to achieve to the best of their ability
- R3 Ensure that the teaching team provides regular and co-ordinated opportunities for pupils to acquire and apply their literacy, numeracy and ICT skills in meaningful contexts across the curriculum

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Llangadog County Primary School
Local authority	Carmarthenshire County Council
Language of the provider	Welsh
Type of school	Primary
Religious character	None
Number of pupils on roll	92
Pupils of statutory school age	85
Number in nursery classes (if applicable)	0
Percentage of statutory school age pupils eligible for free school meals over a three-year average (<i>The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%</i>)	15%
Percentage of statutory school age pupils identified as having additional learning needs (a) (<i>The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%</i>)	14%
Percentage of statutory school age pupils who speak Welsh at home	42%
Percentage of statutory school age pupils with English as an additional language	1.8%
Date of headteacher appointment	22/02/2022
Date of previous Estyn inspection (if applicable)	04/11/2014
Start date of inspection	27/03/2023
A number of pupils have moved to the area recently from England and further afield, which has had an effect on the school's Welsh ethos. As a result, staff have adapted provision to ensure that all pupils have appropriate access to education at the school.	

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