



## Report summary for parents and carers on Cantref Primary

**Date of inspection: April 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

All pupils thoroughly enjoy coming to Cantref Primary school every day. They enter their classrooms with gusto, ready to begin learning. All pupils look out for each other and the relationship between the older and younger pupils is a strength of the school. The caring attitudes of pupils and staff contribute positively to the inclusive and welcoming community, where pupils' behaviour is exemplary.

Nearly all pupils make good progress from their starting points during their time in school. They are articulate and confident speakers who engage well in their work. The mutually respectful and positive relationships that exist amongst staff, and staff and pupils, also enhance pupils' learning successfully.

The pupils' enthusiasm for learning is a result of the vibrant teaching. Teachers plan engaging activities for pupils to enable them to make effective progress in their literacy, numeracy and digital skills. They provide pupils with numerous opportunities to build on their knowledge and understanding but, generally, the whole school approach to meeting the requirements of the Curriculum for Wales lacks clarity. In addition, teachers' feedback does not always provide opportunities for pupils to reflect on their work and make improvements.

Staff use the indoor and outdoor environments well to support engaging learning opportunities. In particular, their use of the school grounds provides innovative experiences for pupils to learn in authentic and meaningful contexts. Staff nurture and provide effective support and guidance for pupils in all aspects of school life. The school provides an extensive range of extra-curricular activities that develop and enhance a wide range of skills effectively and inspires pupils to take up new interests. These experiences develop the pupils' life skills and well-being very successfully.

The headteacher provides strong and effective leadership. The senior leadership team and governors share his clear vision, and all staff work effectively with them to secure the best provision possible to improve pupils' outcomes.

# Recommendations

R1 Ensure that the curriculum is meaningful for all pupils and builds systematically and coherently across the school

R2 Ensure that pupils have regular opportunities to improve their own work

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Cantref Primary
Local authority	Monmouthshire County Council
Language of the provider	English
Type of school	Primary
Religious character	
Number of pupils on roll	238
Pupils of statutory school age	179
Number in nursery classes	29
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	12.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	21.2%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	
Date of headteacher appointment	03/09/2012
Date of previous Estyn inspection (if applicable)	10/11/2014
Start date of inspection	24/04/2023

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