



Report summary for parents and carers on Ysgol y Cribarth

Date of inspection: July 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol y Cribarth is a highly supportive and happy learning environment that places a high priority on the well-being of its pupils. In their time at the school, pupils develop positive attitudes to learning and an understanding of the importance of respecting others. Nearly all pupils feel safe and enjoy being at school. From varied starting points when they first join the school, many pupils build a range of skills and strategies that enables them to progress well and demonstrate effective skills in different areas, such as their digital and social skills.

Leaders and staff know pupils well and use this information to ensure that all pupils are cared for. They maintain close links with parents, and this helps to create a harmonious community ethos at the school. The headteacher builds and sustains an inclusive school community. The positive relationships between pupils and staff encourage all pupils to show a responsible attitude in lessons and demonstrate excellent behaviour around the school. Pupils show high levels of interest in their lessons and enjoy the many authentic activities in which they participate.

The school provides a broad and balanced range of learning experiences. This includes a wide choice of exciting extra-curricular activities and a variety of educational visits, which are used to enrich the curriculum. Many staff use questioning well to develop pupils' understanding of different areas of learning and experiences. However, teachers do not always provide pupils with activities that are matched well enough to best meet their needs or provide useful and timely feedback to support them to achieve to the best of their ability.

Senior leaders set a clear vision for the school. The school keeps its progress towards improvement goals under regular review although monitoring processes do not always result in bringing about identified improvements. Consequently, opportunities to support pupils to make progress in their skills are sometimes missed. Governors provide knowledgeable and committed support for the school. The school is at the heart of the community it serves and the governing body and leadership team, along with all staff and partners, work together well to focus on the needs of the pupils and their families.

Recommendations

- R1 Sharpen school improvement processes and act swiftly on areas for development
- R2 Ensure that all teachers provide useful and timely feedback to support pupils to improve their learning
- R3 Ensure that teachers provide sufficient challenge for pupils of all abilities

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



School context

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| Name of provider | Ysgol y Cribarth |
| Local authority | Powys County Council |
| Language of the provider | English |
| Type of school | Primary |
| Number of pupils on roll | 135 |
| Pupils of statutory school age | 99 |
| Number in nursery classes | 20 |
| Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%) | 30.2% |
| Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%) | 11.1% |
| Percentage of pupils who speak Welsh at home | 5.9% |
| Percentage of pupils with English as an additional language | 0.0% |
| Date of headteacher appointment | 01/04/2023 |
| Date of previous Estyn inspection (if applicable) | 24/03/2015 |
| Start date of inspection | 03/07/2023 |

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