



Report summary for parents and carers on Ysgol Pontrobert

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Pontrobert is a happy, homely and extremely hardworking place where the whole school community works together successfully and pupils make sound progress. The headteacher, members of the governing body and all staff work together closely and effectively to improve provision for the benefit of pupils. The school focuses successfully on promoting pupils' awareness of their local area, its history and traditions. Pupils demonstrate pride in their heritage and enjoy learning about famous people from the area and place them in a wider context.

Pupils' oral skills are a strength and their reading and writing skills develop very well. A strong culture of promoting oral skills has been embedded firmly in the school and pupils express themselves confidently and with a good level of accuracy. Many pupils write to a high standard and, by the top of the school, they create various genres very maturely. Their numeracy skills are sound and they use digital equipment and software effectively to support their work.

All older pupils are members of different pupil groups, which supports their peers to understand the importance of using the Welsh language and support them to gain confidence in using digital equipment. This creates a strong sense of belonging.

There is a very supportive working relationship between adults and pupils and this builds pupils' confidence successfully. Their behaviour is excellent and they demonstrate exceptionally positive attitudes towards their learning. They are eager to do their best and persevere when tasks challenge them.

An excellent feature of the school's work is the way in which teachers develop opportunities for pupils to select various activities that nurture their independence successfully. This work is a means for pupils to develop their skills and suggest how they would like to interpret the tasks. As a result, many pupils develop as skilful and independent individuals.

The school provides an effective range of support to support pupils' well-being and supports their learning needs successfully.

Recommendations

R1 Provide timely opportunities for pupils to respond to feedback to develop their work further

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.

Estyn will invite the school to prepare a case study on its work in relation to developing a curriculum that encourages pupils' independence and engagement, to be disseminated on Estyn's website.



School context

Name of provider	Ysgol Pontrobert
Local authority	Powys County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	54
Pupils of statutory school age	40
Number in nursery classes (if applicable)	The school does not have a nursery class
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	0.0%
Percentage of statutory school age pupils who speak Welsh at home	97.5%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2012
Date of previous Estyn inspection (if applicable)	08/12/2014
Start date of inspection	26/06/2023
Ysgol Pontrobert has recently expanded significantly in terms of pupil numbers. The local authority has invested in building work at the school, which now includes three classes.	

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 29/08/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.