



Report summary for parents and carers on Ysgol Llanarmon Dyffryn Ceiriog

Date of inspection: July 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Llanarmon Dyffryn Ceiriog and Ysgol Cynddelw are part of the Dyffryn Ceiriog federation. The headteacher is supported by a deputy headteacher at the Ysgol Cynddelw site and a head of site at Ysgol Llanarmon Dyffryn Ceiriog.

With the enthusiastic support of the staff, the headteacher has created a clear and robust vision based on ensuring that pupils' well-being and the development of their Welsh language skills are at the forefront of the life and work of the schools in the federation. Leaders, including governors, have an appropriate understanding of the school's strengths and areas for improvement. They include staff in the school's self improvement process effectively by developing their understanding of the standard of provision and progress in pupils' skills. However, self-evaluation processes do not always enable leaders to identify areas for improvement and the steps needed to develop provision further.

Leaders are extremely active in ensuring that all members of staff work together effectively to improve the quality of provision for pupils. Teachers plan jointly effectively to provide a curriculum that meets the needs of most pupils successfully. Teachers provide learning experiences that are effective in supporting pupils to make progress in their skills, particularly their spoken Welsh skills and digital skills. However, teachers do not always provide opportunities for pupils to apply their extended written skills or numeracy skills consistently enough across the areas of learning and experience.

Nearly all pupils behave exceptionally well. They treat each other, staff and visitors with respect. Pupils enjoy the range of stimulating and engaging experiences that are provided for them. They work together effectively in the learning areas and are willing to contribute to class discussions and share their ideas maturely and sensibly. When pupils are given an opportunity to do so, most concentrate well and engage conscientiously when responding to challenges in their work. However, teachers do not always provide enough purposeful opportunities for pupils to develop their skills in independent learning activities.

Recommendations

R1 Ensure that self-evaluation processes identify areas for improvement in a timely manner to support pupils to make progress in their skills

R2 Provide activities that support pupils to stretch their skills to the best of their ability by applying them in independent learning activities

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



School context

Name of provider	Ysgol Llanarmon Dyffryn Ceiriog
Local authority	Wrexham County Borough Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	18
Pupils of statutory school age	11
Number in nursery classes (if applicable)	5
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	0.0%
Percentage of statutory school age pupils who speak Welsh at home	81.8%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/04/2021
Date of previous Estyn inspection (if applicable)	23/09/2014
Start date of inspection	03/07/2023

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