



Report summary for parents and carers on Ysgol Gynradd Kingsland

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Kingsland is a welcoming school with an inclusive, happy and caring ethos where everyone works together tirelessly as part of a purposeful learning community. Pupils play a leading part in the school's life and work. They treat others with commendable respect and courtesy and their behaviour is excellent. The school has a strong ethos of safeguarding and pupils enjoy coming to school and feel safe during their work and play.

Most pupils make appropriate progress in developing their numeracy, English and digital skills from their starting points. Pupils have a tendency to use English as a language for socialising and communicating with their peers and adults at the school. As a result, this hinders the development of their Welsh communication skills.

The school's curriculum provides a good range of stimulating and interesting experiences that reflect the local context effectively. Pupils' views are an important part of the planning process and, as a result, most pupils apply themselves enthusiastically to their learning experiences. Teachers and other staff foster a productive and fond working relationship with pupils based on respect and trust. There is a positive atmosphere in the classes and they are purposeful and lively learning communities. On the whole, staff use an appropriate range of effective teaching techniques. However, feedback from teachers does not always target the next steps in learning effectively enough.

The headteacher has a clear vision for the school, which is based on prioritising the well-being of all pupils and ensuring that they receive the best learning experiences possible. This vision is shared successfully with the school community. The headteacher is support by the dedicated staff and they have an appropriate understanding of the school's strengths and areas for development. The governors support the school with enthusiasm and pride and have a good awareness of their roles and responsibilities. They provide leaders and staff with appropriate support.

Recommendations

- R1 Improve pupils' use of spoken Welsh
- R2 Ensure that teachers' feedback helps pupils to improve their work effectively

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

| Name of provider | Ysgol Gynradd Kingsland |
|--|---------------------------------|
| Local authority | Isle of Anglesey County Council |
| Language of the provider | Welsh |
| Type of school | Primary |
| Number of pupils on roll | 196 |
| Pupils of statutory school age | 142 |
| Number in nursery classes (if applicable) | 27 |
| Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) | 26.6% |
| Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%) | 28.9% |
| Percentage of statutory school age pupils who speak Welsh at home | 15.8 |
| Percentage of statutory school age pupils with English as an additional language | 0.0% |
| Date of headteacher appointment | 01/01/2017 |
| Date of previous Estyn inspection (if applicable) | 01/03/2015 |
| Start date of inspection | 19/06/2023 |

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