



Report summary for parents and carers on Ysgol Gynradd Gymraeg Ynyswen

Date of inspection: December 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Most pupils enjoy their time at this friendly, caring and supportive school. They take pride in their school and make a significant contribution to its wonderful ethos. They are very well behaved and treat others with praiseworthy respect and courtesy. One obvious strength is the way in which staff ensure that the Welsh language and Welsh culture are a key part of the school's life and work. As a result, nearly all pupils speak and communicate confidently in Welsh in a range of various contexts. Most pupils make sound progress in developing their literacy skills in both languages, their mathematical skills and digital skills. However, overall, teachers do not provide enough purposeful opportunities for pupils to apply their numeracy skills across the curriculum. As a result, many pupils do not apply their numeracy skills to the best of their ability.

The school's curriculum provides a wide range of interesting and stimulating experiences across many of the areas of learning and experience. Pupils' views are an important part of the process of planning activities and, as a result, most pupils apply themselves enthusiastically to their experiences. There is a positive environment in the classrooms and they are hard-working and purposeful learning communities. Many teachers use a suitable range of effective teaching techniques. However, there is a tendency for a few teachers to over-direct learning. This limits pupils' ability to complete their tasks independently. In addition, a few teachers do not always ensure that tasks and learning experiences are challenging enough for pupils.

The headteacher has a clear and robust vision for the school, which is based on developing pupils' well-being and Welsh language skills. She shares this vision successfully with everyone in the school community. Middle leaders support the headteacher effectively and there is a strong sense of teamwork across the school. The headteacher has a sound understanding of the school's strengths and areas for improvement. She is supported by governors who are supportive of the school's vision and work. However, the governing body does not play a robust enough role in the school's self-evaluation processes. As a result, it does not support the school effectively in identifying the school's strengths and areas for improvement.



Recommendations

- R1 Address the health and safety issue that was raised during the inspection
- R2 Ensure an appropriate level of challenge to support pupils to develop their skills to the best of their ability
- R3 Provide purposeful opportunities for pupils to apply their numeracy skills across the curriculum
- R4 Ensure that members of the governing body play a full part in self-evaluation processes to support the school to identify all strengths and areas for improvement

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gynradd Gymraeg Ynyswen
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	257
Pupils of statutory school age	206
Number in nursery classes (if applicable)	21
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 21.3%)</i>	22.8%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 22.2%)</i>	4.7%
Percentage of statutory school age pupils who speak Welsh at home	12.27%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	06/03/2013
Date of previous Estyn inspection (if applicable)	06/05/2013
Start date of inspection	12/05/2022

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