



## Report summary for parents and carers on Ysgol Gynradd Gymraeg Y Login Fach

**Date of inspection: May 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The school is a homely community that promotes pupils' well-being successfully. Nearly all pupils behave very well and most make good progress from their starting points. Nearly all pupils feel safe and know whom to approach for support. Pupils' well-being and positive attitudes to learning are a clear strength at the school. A priority is placed on ensuring that pupils develop a sound understanding of their rights and of the importance of encouraging equality and being moral citizens. Nearly all pupils are proud to attend a Welsh-medium school and use the language regularly in classes and during break times.

Most teachers and support staff have high expectations of all pupils. They know their pupils well, praise them for their efforts and encourage them to succeed. As a result, pupils have the confidence to try and are happy to learn from their mistakes. An interesting and balanced curriculum is provided for pupils and staff consider their ideas when planning to ensure that they have ownership of their tasks. However, they do not always provide enough opportunities for pupils to develop their numeracy skills or extended writing skills, where appropriate, across the curriculum.

Although the school's leadership situation has been unstable over the past few years, a new headteacher has now begun her work. What is important to her is that the school provides broad, exciting and interesting experiences for pupils, which motivate them to develop as independent and enthusiastic learners. She is keen to work with the governors, parents, teachers, support staff and members of the senior leadership team to ensure that the school is a happy and safe place that respects the contribution of all members of the community.

Although the school has self-evaluation processes to try to identify its strengths and areas for improvement, they are not incisive enough or established strongly enough to have the best effect of provision or standards.

Governors support the school well. However, they rely too much on guidance from staff to improve the school and have a tendency to provide more support than challenge in their role as critical friends.

# Recommendations

- R1 Ensure that leadership processes become stable and lead to improvement
- R2 Strengthen the role of governors to enable them to act effectively as critical friends
- R3 Provide regular opportunities for pupils to apply their numeracy and extended writing skills across the curriculum

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



## School context

Name of provider	Ysgol Gynradd Gymraeg Y Login Fach
Local authority	City and County of Swansea
Language of the provider	Welsh
Type of school	Primary
Religious character	Non-denominational school
Number of pupils on roll	245
Pupils of statutory school age	207
Number in nursery classes (if applicable)	38
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	14.5%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	20.6%
Percentage of statutory school age pupils who speak Welsh at home	13.6%
Percentage of statutory school age pupils with English as an additional language	2.5%
Date of headteacher appointment	17/04/2023
Date of previous Estyn inspection (if applicable)	03/03/2015
Start date of inspection	15/05/2023
The headteacher is new to the school but has been in post since the week after the Easter holidays.	

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