



# **Report summary for parents and carers on Ysgol Gynradd Gymraeg Bronllwyn**

**Date of inspection: November 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Ysgol Gynradd Gymraeg Bronllwyn is a happy and homely school. All staff work together successfully to provide a caring, supportive and safe environment for pupils. As a result, pupils build highly positive relationships with members of staff, which contributes positively to the lively learning environment.



Pupils acquire the Welsh language quickly and effectively and speak confidently in an interesting range of learning contexts. They show pride in speaking Welsh and are proud of developing as confident, bilingual learners by the end of their time at the school.



Pupils' behaviour and attitudes to learning are strengths. They are caring towards their peers, treat adults with respect and are polite to visitors, whether in lessons or during break time. Most pupils listen carefully to instructions and apply themselves enthusiastically to their learning. They work together diligently on a range of tasks.



The school's clear vision for developing the curriculum and the firm emphasis on shared values support teachers and staff to provide a rich range of interesting learning experiences that engage and maintain pupils' enthusiasm and meet their needs successfully. However, provision does not always support pupils to make increasingly independent choices about their learning.

Most pupils make good progress across the school, including those with additional learning needs. There is a strong focus on developing literacy skills in all classes and teachers and support staff work together effectively to ensure that pupils achieve well by using these skills. However, pupils are not given enough opportunities to apply their numeracy skills often enough, and digital skills, across the whole range, have not been developed sufficiently. Pupils' knowledge of e-safety is a strength.

The headteacher provides clear and purposeful leadership. She values the views of staff, pupils, parents and governors and ensures that everyone understands their roles and responsibilities. She is supported skilfully by a dedicated governing body with a sound understanding of the school's strengths and areas for development.

# Recommendations

R1 Improve aspects of pupils' digital skills

R2 Develop regular opportunities for pupils to develop their numeracy skills across the curriculum

R3 Strengthen opportunities for pupils to develop as independent learners

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Gynradd Gymraeg Bronllwyn
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	227
Pupils of statutory school age	171
Number in nursery classes (if applicable)	29
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	16.6%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	2.9%
Percentage of statutory school age pupils who speak Welsh at home	65.5%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	02/07/2012
Date of previous Estyn inspection (if applicable)	04/03/2014

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