



Report summary for parents and carers on Ysgol Gynradd Beaumaris

Date of inspection: November 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Nearly all pupils enjoy school and take pride in it. They are confident that the school responds promptly to any concerns they may have. Nearly all pupils are polite and thoughtful, behave very well and treat their peers and visitors with respect and care. This is a strong feature of the school.



A close and supportive working relationship can be seen between staff and pupils. Teachers know the pupils well and, on the whole, provide them with appropriate support. However, in the school's upper years, they have a tendency to over-direct learning, which limits pupils' independence. Teachers do not always have high enough expectations in terms of what pupils are able to achieve, particularly in developing their literacy and numeracy skills.



In the school's lower years, staff plan a range of purposeful and stimulating activities that engage pupils' interest effectively. However, across the school, teachers do not plan thoroughly enough to improve pupils' Welsh literacy skills, particularly their oral skills. This has a negative effect on pupils' ability to communicate in Welsh in formal and informal situations. In addition, in the school's upper years, teachers do not plan effectively enough to develop pupils' mathematics skills and provide regular opportunities for them to develop their skills across all areas of learning and experience. As a result, pupils' numeracy skills are limited.



With recent support from the regional consortium, leaders, including members of the governing body, are beginning to develop a suitable understanding of the school's main strengths and some areas for improvement. However, leaders have not monitored the school's work thoroughly enough or held staff to account for the quality of provision and pupils' outcomes. Self-evaluation and planning for improvement processes have also failed to address important issues in provision, including recommendations from the previous inspection. Although leaders have begun to implement procedures, they are reliant on external support to act on priorities for improvement and monitor progress.

Recommendations

- R1 Respond to the health and safety concerns relating to the school grounds
- R2 Develop the leadership responsibilities of members of staff and governors so that they act more strategically
- R3 Improve self-evaluation and planning for improvement processes to identify all the school's areas for improvement to raise standards and strengthen provision
- R4 Raise the standards of pupils' Welsh across the school, particularly their oral skills
- R5 Plan purposeful opportunities for pupils to develop their skills across the curriculum
- R6 Provide more opportunities for pupils to make decisions and take responsibility for their own learning in order to develop into independent learners

What happens next

In accordance with the Education Act 2005, HMCI is of the opinion that special measures are required in relation to this school. The school will draw up an action plan to show how it is going to address the recommendations. This is the most intensive level of statutory follow-up. Estyn will monitor the school's progress on a termly basis following the publication of the inspection report.



School context

Name of provider	Ysgol Gynradd Beaumaris
Local authority	Isle of Anglesey County Council
Language of the provider	Welsh
Type of school	Primary
Religious character	
Number of pupils on roll	46
Pupils of statutory school age	27
Number in nursery classes (if applicable)	9
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 21.3%)</i>	28.2%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 22.2%)</i>	22.2%
Date of headteacher appointment	03/09/2018
Date of previous Estyn inspection (if applicable)	13/01/2014
Inspection start date	14/11/2022

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 20/01/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.