



# Report summary for parents and carers on

## Ysgol Gymraeg Gwenllian

**Date of inspection: November 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Ysgol Gymraeg Gwenllian fosters pupils' pride in the Welsh language and deepens their knowledge of local history and national traditions highly effectively. Most pupils develop their literacy and numeracy skills soundly and use technology confidently to support their learning. Overall, progress in pupils' skills and enjoyment in reading Welsh texts is developing appropriately. The homely and inclusive ethos supports pupils to foster positive attitudes to learning and to immerse themselves in interesting experiences. They enjoy learning in a rich range of activities while 'Llifo at lwyddiant' ('Flowing to success').

The headteacher leads the school highly effectively and his creative vision for delivering the curriculum for Wales, which is based on the history of the princess Gwenllian, is sound. This supports pupils to broaden their horizons and apply their skills in authentic activities, for example during 'Future Skills Week'. The dedicated team of staff work together skilfully and provide a variety of experiences that support pupils' well-being and learning effectively. They engage pupils' interest in becoming knowledgeable and capable learners which, in turn, supports them to gain confidence and raises their aspirations for the future. Overall, under the teachers' consistent guidance, pupils choose how and what they would like to learn appropriately.

The school seeks the views of parents and forges a productive and supportive relationship with them by communicating proactively about what their children are learning and about the school's wider events. Leaders and teachers share effective and innovative practices with each other and with education providers locally and nationally. The school is supported by the dedicated members of the governing body, who promote the high expectations of pupils, teachers and leaders regularly. Self-evaluation arrangements are thorough and support leaders to develop the school further.

Pupils are happy and courteous towards each other and adults. Their respectful behaviour contributes to their success in all aspects of learning. They strive purposefully to develop their creative and physical skills and talents, which often leads to success in various performances and competitions. Pupils' contribution to charitable and international events helps them to grow to become hard-working and caring learners.



# Recommendations

- R1 Foster a rich culture of reading to support pupils' progress and enjoyment of Welsh texts by Welsh authors
- R2 Ensure regular opportunities for pupils to make independent choices about what to learn and how to present their work

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to developing the Curriculum for Wales, to be disseminated on Estyn's website.



# School context

Name of provider	Ysgol Gymraeg Gwenllian
Local authority	Carmarthenshire County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	137
Pupils of statutory school age	101
Number in nursery classes (if applicable)	23
Percentage of statutory school age pupils eligible for free school meals over a three-year average  <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	11.3%
Percentage of statutory school age pupils identified as having additional learning needs (a)  <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	17.8%
Percentage of statutory school age pupils who speak Welsh at home	72.3%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	November 2018
Date of previous Estyn inspection (if applicable)	April 2014

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 20/01/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.