



Report summary for parents and carers on Ysgol Cymerau

Date of inspection: April 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Cymerau is a happy and inclusive school that provides beneficial opportunities for pupils to learn about their area, their culture and their heritage in addition to the wider world. Through the headteacher's robust leadership, staff and members of the governing body are committed to creating a stimulating and beneficial learning environment for pupils. Across the school, most pupils behave very well and demonstrate positive attitudes to their learning. They take great pride in their school and support each other successfully. As a result, most pupils make sound progress in their learning during their time at the school.

Staff have a productive working relationship with pupils and encourage them to give of their best. They create an attractive and stimulating learning environment which encourages pupils to engage in a good range of beneficial learning and play experiences. In the best practice, pupils take ownership of their learning and develop their independent learning skills successfully. However, overall, staff have a tendency to over-direct learning which, in turn, hinders pupils' ability to make independent choices and take responsibility for their learning. Most pupils respond well to oral feedback, although opportunities for them to improve their own work following written feedback from teachers are limited.

The headteacher and leaders prioritise the well-being of staff and pupils and support them well. They share their vision and the school's values successfully with stakeholders, which sets a purposeful strategic direction for them. Members of the governing body make a valuable contribution to the school's success. Although leaders have a suitable understanding of their school, self-evaluation processes are not incisive enough to influence important aspects of provision and pupils' standards effectively enough.

Recommendations

- R1 Refine self-evaluation processes to ensure improvements in provision and progress in pupils' skills
- R2 Ensure that teaching provides beneficial opportunities for pupils to develop their independent learning skills effectively
- R3 Improve opportunities for pupils to respond to feedback to improve their work and take more responsibility for their learning

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to the use of the local area to enrich the curriculum and pupils' Welshness, to be disseminated on Estyn's website.



School context

Name of provider	Ysgol Cymerau
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Religious character	
Number of pupils on roll	293
Pupils of statutory school age	232
Number in nursery classes (if applicable)	33
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	16.7%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	23.7%
Percentage of statutory school age pupils who speak Welsh at home	53.4%
Percentage of statutory school age pupils with English as an additional language	4.3%
Date of headteacher appointment	01/09/2020
Date of previous Estyn inspection (if applicable)	04/01/2016
Start date of inspection	25/04/2023

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