



**Report summary for parents and  
carers on  
Ysgol Caer Drewyn**

**Date of inspection: November 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Leaders and staff across the Ysgol Caer Drewyn and Ysgol Carrog Federation work well together to provide a stimulating and purposeful learning environment for all pupils. They have high expectations and aspirations for pupils to be the best that they can be. Developing strong attitudes to learning, respect for others and supporting the well-being of pupils and staff is at the heart of the federation's vision and values. As a result, pupils feel safe and valued and contribute well to the life of their school.

Teachers and other staff at Ysgol Caer Drewyn adapt the teaching and learning very well to meet the needs of learners. Effective teaching and learning, together with a rich, diverse curriculum ensure that pupils are interested in their learning and work well independently and with peers to complete their 'missions' or challenges. This helps to foster positive attitudes to learning and effective independent learning skills. Pupils receive purposeful opportunities to practise their literacy, numeracy and digital skills well through rich tasks and learning experiences, but the provision for Welsh across the school is less well developed. In addition, pupils' ability to recognise what they are doing well and how they can improve their work is limited.

The headteacher, other leaders and members of the governing body know their community well. They have a good understanding of the needs of their pupils and their families and work diligently with other stakeholders to support them effectively. This is a strength of the school and helps to foster positive relationships across the whole school community. As a result, nearly all pupils make good progress at the school.



# Recommendations

- R1 Improve opportunities for pupils to develop and make good progress in their Welsh speaking skills
- R2 Strengthen teachers' feedback and opportunities for pupils to reflect on their work so that they know what to do to improve

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to developing a rich curriculum and effective teaching that meets the needs of all learners and promotes strong attitudes to learning, for dissemination on Estyn's website.



## School context

Name of provider	Ysgol Caer Drewyn
Local authority	Denbighshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	99
Pupils of statutory school age	84
Number in nursery classes	5
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	36.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	7.1%
Percentage of pupils who speak Welsh at home	8.1%
Percentage of pupils with English as an additional language	2%
Date of headteacher appointment	01/09/2005
Date of previous Estyn inspection (if applicable)	01/04/2014
Start date of inspection	21/11/2022

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