Estyn



Report summary for parents and carers on Ysgol Bro Plenydd

Date of inspection: May 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Bro Plenydd is a successful learning community that celebrates Welshness, courtesy and respect and pupils' achievement exceptionally well. The headteacher provides clear and wise guidance and respects the efforts of everyone who contributes to the pupils' complete education. All staff are committed to ensuring a high quality of care and pupil well-being across the school in a homely and supportive learning environment. This has a strong influence on pupils' attitudes towards each other and others both inside and outside the school. Teaching and support staff model language very skilfully, which has an effect on pupils' oral skills.

Pupils' use of, and pride in, the Welsh language is a strong feature and they use the language completely naturally both inside and outside the classroom. Teachers and assistants work together successfully to plan a range of stimulating and varied learning and play experiences for pupils. As a result, pupils' pride in their local area is evident.

Most pupils develop knowledge, understanding and skills that are appropriate for their ages and starting points successfully. For example, most pupils develop their Welsh speaking and reading skills skilfully, by contributing appropriately to class discussions and expressing their views clearly and maturely. However, the English reading skills of a minority of pupils have not been developed in full, particularly their ability to read aloud and discuss text and books confidently.

Provision to support the learning skills of pupils with additional learning needs is purposeful. As a result, they make good progress over time against their targets and previous attainment.

The school's self-evaluation and quality assurance arrangements are thorough. Members of the governing body support the headteacher and staff very well. They have a sound awareness of the school's strengths and priorities for development and provide an appropriate balance of support and challenge.

The headteacher, with support from staff and governors, promotes a culture of safeguarding in a highly effective and supportive manner. As a result, pupils at Ysgol Bro Plenydd are happy and safe at the school.

Recommendations

- R1 Develop pupils' English reading skills
- R2 Ensure that teaching provides enough opportunities for pupils to make choices about their learning more independently

What happens next

The school will draw up an action plan to show how it is going to address the recommendations from the inspection.



School context

Name of provider	Ysgol Bro Plenydd
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	87
Pupils of statutory school age	66
Number in nursery classes (if applicable)	13
Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)	4.7%
Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)	13.6%
Percentage of statutory school age pupils who speak Welsh at home	84.8%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	January 1995
Date of previous Estyn inspection (if applicable)	03/02/2015
Start date of inspection	15/05/2023

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