



Report summary for parents and carers on Ysgol Gynradd Rhostryfan

Date of inspection: September 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Rhostryfan is a kind and homely community. Pupils are extremely polite and there is obvious respect between them and all members of staff. Nearly all pupils take care of their peers and, as a result, this contributes exceptionally well to the inclusive nature and good-natured ethos that exists.

Staff provide a range of learning experiences that engage pupils' interest and motivate them to succeed. The school makes good use of current affairs, visits and links with the community to link pupils' learning with the context of the school and the wider world. The school's provision to develop pupils' core skills, particularly their use of the Welsh language, is a notable strength. Most pupils, including those with additional learning needs, make sound progress in all areas of learning by the end of their time at the school. They make exceptionally good progress in their personal and social development and their speaking and listening skills.

Across the school, staff provide many interesting opportunities for pupils to learn through first-hand experiences. They provide regular opportunities for pupils to develop their extended writing skills across the areas of learning. There is a strong working relationship between teachers and assistants and they facilitate learning successfully. However, opportunities for pupils to learn through free and investigative learning experiences, both indoors and outdoors, are limited.

The headteacher provides effective leadership, is a very good role model and provides a strategic direction for the school. She has a clear vision for the school, which is based on core values. Leaders identify improvement priorities sensibly and monitor and evaluate progress regularly. They know the school well and contribute knowledgeably to beneficial self-evaluation activities. However, members of the governing body do not have a deep enough understanding of the requirements of their duties and responsibilities.



Recommendations

R1 Develop and use the outdoor areas regularly to enrich pupils' learning

R2 Develop the strategic role of governors further so that they are able to challenge the school and hold it to account

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gynradd Rhostryfan
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Religious character	
Number of pupils on roll	84
Pupils of statutory school age	63
Number in nursery classes (if applicable)	9
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 21.3%)</i>	4.1%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 22.2%)</i>	22.2%
Percentage of statutory school age pupils who speak Welsh at home	90.5%
Percentage of statutory school age pupils with English as an additional language	*
Date of headteacher appointment	01/09/2019
Date of previous Estyn inspection (if applicable)	01/03/2014

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