



Report summary for parents and carers on Penygelli Primary

Date of inspection: May 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Penygelli Primary School provides a warm, caring environment for pupils. Pupils, staff and the community are proud of the school. Pupils feel safe and well cared for by their teachers with whom they have strong working relationships. Overall, pupils' behaviour is excellent and they treat one another and adults with respect.

Members of the recently formed interim leadership team have re-established a positive culture across the school community. The interim headteacher, supported by the deputy headteacher, is highly visible and works well with other staff towards fulfilling their vision to provide a caring, thoughtful, happy and secure environment for pupils. They have brought staff together through a challenging time and re-established a vision for wellbeing and belonging across the school community.

During their time at school, many pupils, including those with additional learning needs, make suitable progress from their starting points. Most develop their oracy, reading, physical and creative skills well, but do not make as much progress in developing their writing and numeracy skills.

The interim leadership team has recently established effective systems to gain a greater understanding of the school's strengths and areas for development. However, over time, the school's evaluation and improvement processes have not been effective enough in securing improvements to important aspects of teaching and learning.

The partnership between the school and parents is a strength, placing the school in the heart of the community. There is a sense of pride in being associated with the school and parents value the positive role it plays in developing their children's enthusiasm for learning.

Recommendations

- R1 Further develop the curriculum to ensure that it supports the progressive development of pupils' skills, particularly writing and numeracy, as they move through the school
- R2 Improve the aspects of teaching and learning experiences identified in the report as being less effective
- R3 Sharpen self-evaluation and school improvement processes to focus closely on bringing about improvements to teaching and learning

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Penygelli Primary
Local authority	Wrexham County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	293
Pupils of statutory school age	234
Number in nursery classes	30
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	30.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	15.8%
Percentage of pupils with English as an additional language	2.6%
Date of headteacher appointment	01/09/2014
Date of previous Estyn inspection (if applicable)	14/11/2014
Start date of inspection	09/05/2023

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 13/07/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.