



Report summary for parents and carers on Nannerch Primary School

**Date of inspection: March 2023** 

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

## **Overview**

Nannerch Primary is a happy school where all pupils treat each other, staff and visitors with politeness and respect. Pupil behaviour is very good, and most are keen to undertake tasks enthusiastically. Staff have a good understanding of pupils' needs and through joint planning, they prepare interesting activities that engage pupils' interests well. However, at times, provision does not always allow pupils to develop and extend their independent writing skills. Most younger pupils make good progress in their language, number and digital skills. They talk confidently to adults about their work and enjoy taking part in a variety of interesting learning experiences. As they move through the school, most older pupils become very articulate and read well for enjoyment and research. Most continue to make good progress in their learning.

The headteacher demonstrates, effective, thoughtful leadership and works well with other school leaders and staff, towards fulfilling their vision to provide a caring, happy and secure environment for pupils. This culture enables most pupils to develop their confidence and self-assurance effectively. They are supported successfully by keen teachers and skilful support staff, who encourage pupils to develop a wide range of skills well.

Nannerch Primary is part of the Nantlwys Federation of Schools along with Nercwys Primary school. The schools share the same governing body and the same headteacher, who splits her time wisely between both sites. The governing body exercises its duties carefully, for example by conducting site visits, and they have a good understanding of the school's strengths and areas for development. As a federation, leaders ensure that there are many opportunities for all staff to work together. For example, by collaborating effectively to implement a curriculum that is authentic and reflects the needs of both communities. Overall, leaders keep the work of the school under review appropriately. They assess the standards in lessons and in the pupils' learning in books. Looking ahead, leaders acknowledge that by fine tuning this work they can concentrate more on evaluating the difference that teaching makes to pupils' progress and what aspects to improve next.

## Recommendations

- R1 Strengthen self-evaluation processes to focus more specifically on the impact of teaching on learning
- R2 Provide more opportunities for pupils to develop their extended writing skills

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Nannerch Primary School
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	44
Pupils of statutory school age	34
Number in nursery classes	5
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of previous Estyn inspection (if applicable)	
Start date of inspection	20/03/2023

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