



# Report summary for parents and carers on Mayals Primary School

**Date of inspection: October 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Mayals Primary school is a happy, caring and supportive school that places a high priority on the well-being of its pupils. Pupils enjoy coming to school and, during their time here, they develop positive attitudes to learning and a very good understanding of the importance of respecting others. There is a strong emphasis on the school's core values, which has a positive impact on pupils' attitudes to learning.

The headteacher and staff know the pupils well and ensure that they take good account of their individual needs. They recognise the importance of forging close links with parents and the school has a strong community feel.

The headteacher has identified some aspects of the school's work that need improvement, including designing lessons that meet the needs of pupils well, and ensuring more challenge for pupils at all levels.

Teachers from nursery to Year 2 provide a range of learning experiences that engage pupils' interest and motivate them to learn. As a result, these pupils make sound progress developing their skills across the curriculum. However, leaders have not focused their monitoring and evaluation activities well enough on pupils' learning and progress. Too much teaching and too many learning experiences provided for the older pupils do not support them to make the progress they could make in Year 3 to Year 6.

Pupils at the school behave very well. They are kind and caring and treat each other fairly. They know that all adults at the school care for them and that they can turn to them if they face any challenges.

Governors know the school well and provide good support for the headteacher. They have a wide range of knowledge and experience that helps them carry out their role effectively.



# Recommendations

- R1 Improve the curriculum to ensure that there is progression of pupils' skills from Year 3 to Year 6
- R2 Focus monitoring, evaluation and improvement strategies more sharply on improving pupils' learning and progress
- R3 Plan learning experiences that challenge pupils appropriately in Year 3 to Year 6

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress.



## School context

Name of provider	Mayals Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	226
Pupils of statutory school age	202
Number in nursery classes	23
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	14.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	33%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	5.4%
Date of headteacher appointment	02/09/2019
Date of previous Estyn inspection (if applicable)	11/03/2014
Start date of inspection	10/10/2022

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