



## Report summary for parents and carers on Glais Primary School

**Date of inspection: January 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Glais Primary School is a warm and welcoming school with a family feel and where staff know the pupils well and strive to meet their needs. There is a clear focus on promoting pupils' well-being. This helps to make pupils confident learners who are keen to have a go at new things and to take on leadership roles willingly as they move through the school. Pupils are caring towards each other. Older pupils give their time to younger pupils and run clubs and activities that interest them. Pupils have a powerful voice in the school and influence what and how they would like to learn as well as aspects of the school's day-to-day organisation.

Most pupils make strong progress in their learning, particularly in developing their speaking and listening skills in English and mathematical and problem-solving skills. Teachers have made very good progress in designing and implementing a new curriculum in line with the requirements of the Curriculum for Wales, but a few aspects, such as ensuring that staff make pupils aware of online safety measures regularly, are currently not in place. Lessons are interesting and fun, but activities do not provide all pupils with the right level of challenge or support consistently.

Despite a period of instability, and a breakdown in a few key working relationships, leaders and staff have continued to make good progress towards national priorities, such as developing a curriculum and raising the importance of reading across the school. Leaders and teachers monitor the school's work robustly, but their monitoring does not always focus well enough on the impact of the provision on the progress that pupils make. The recently introduced opportunities for parents to share their opinions and to see their children at work on a normal school day have helped them to gain a clearer understanding of the school's work and how to support their child at home.

# Recommendations

- R1 Ensure that there are strong and collaborative working relationships between, staff, governors and parents
- R2 Sharpen monitoring activities and improvement planning so that they focus effectively on the progress that pupils make
- R3 Ensure that teachers provide an appropriate level of challenge for all pupils
- R4 Ensure that personal and social education is embedded across the curriculum so that important aspects, such as online safety, are taught consistently

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Glais Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	118
Pupils of statutory school age	87
Number in nursery classes	17
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	19.5%
Percentage of pupils with English as an additional language	5.7%
Date of headteacher appointment	01/09/2020
Date of previous Estyn inspection (if applicable)	17/11/2014
Start date of inspection	30/01/2023
An interim headteacher has been in post at the school since October 2022	

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