



Report summary for parents and carers on Cornist Park C.P. School

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

## Overview

Cornist Park CP School is a happy and caring community where pupils work and play together confidently. Staff focus well on pupils' well-being, and this allows pupils to thrive in the school's inclusive environment. Pupils say that they feel safe, secure, and happy in school. They know that adults in the school care for them and that they can turn to them when they face challenges or have difficulties. Support for pupils' emotional well-being is highly effective. This is particularly evident in the positive encouragement staff provide for pupils with additional learning needs (ALN).

Staff have worked hard to create a calm and nurturing ethos, which contributes to effective learning. Most pupils behave well and show positive attitudes to learning. They form strong relationships with adults and one another and show respect and courtesy for all members of the school community. Classrooms and outdoor spaces are productive, active learning environments. This ensures that most pupils focus well in lessons and demonstrate interest in their learning.

Teachers and support staff plan engaging learning experiences that help to ensure most pupils make good progress with their skills during lessons and over time. They listen carefully to what pupils want to learn and weave their ideas into well-planned sequences of lessons that build systematically on pupils' knowledge and understanding. Most teaching is purposeful and enables pupils to develop their skills in real life contexts. However, the provision to develop pupils' Welsh language skills and numeracy across the curriculum is less well developed.

School leaders have high expectations of themselves and everyone within the school community to do their best for pupils. There is a strong culture of professional learning embedded across the school where teachers and support staff's talents and interests are developed and valued. Leaders know the school well and are open and honest about its strengths and areas for improvement. For example, the school recognises a need to improve how it challenges pupils to achieve to the best of their ability and to ensure that feedback to pupils helps to move them forward with their learning.

## Recommendations

- R1 Ensure that teaching provides appropriate challenge for all pupils and that feedback is effective in helping them further improve their work
- R2 Further develop opportunities for pupils to make decisions about how they organise and present their work and to decide for themselves how they respond to learning tasks
- R3 Further develop the curriculum to ensure that the school provides a systematic whole school approach to the development of pupils' Welsh language skills and their use of numeracy skills across the curriculum

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.

Estyn will invite the school to prepare a case study on its work in the strategic development of support staff skills and its impact on pupils' learning and well-being, for dissemination on Estyn's website.



## School context

Name of provider	Cornist Park C.P. School
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	282
Pupils of statutory school age	241
Number in nursery classes	41
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	23.1%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	5.8%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	2.2%
Date of headteacher appointment	01/02/2014
Date of previous Estyn inspection (if applicable)	15/03/2015
Start date of inspection	19/06/2023

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