



Report summary for parents and carers on Coed Glas Primary School

Date of inspection: January 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Coed Glas is an exceptionally caring and inclusive primary school where all pupils are encouraged to succeed in all aspects of learning. Pupils who attend the Hearing Impairment Learning Resource (HIRB), have English as an additional language (EAL), and those in need of additional support in learning have positive attitudes to learning. They enjoy taking part and benefit from the worthwhile learning experiences provided by staff.

Pupils benefit from well-being sessions provided at the beginning of every day. These sessions support them to develop their social skills and engage in learning. The nurture support provided in the 'Nest' is a highly effective provision to best meet the well-being needs of pupils. In general, with the support of skilful and well-trained staff, many pupils make suitable progress in developing their skills during their time at the school.

A strength of the school is how the staff work together as a team to provide an attractive and calm learning environment for pupils. A particular strong feature of the provision are the authentic and purposeful experiences that are provided for nursery age children. The enhanced understanding of child development encourages staff to adapt provision consistently to best meet the children's stage of development. This supports children effectively to develop their language and independent learning skills within a short period of time.

Overall, teachers plan literacy, numeracy and digital activities through established routines and structured sessions to support pupils to make progress in these skills. However, teachers do not always deliver meaningful opportunities for pupils to use and apply these skills in child-initiated and engaging learning contexts across the curriculum. As a result, a minority of pupils do not make the progress of which they are capable, for example in speaking Welsh, developing their writing and applying digital skills.

Leaders have a clear vision and a strong understanding of the strengths and areas for development of the school. The effective and compassionate leadership of the acting headteacher is based on high aspirations and support for pupils and their families. As a result, the school is an integral and an important part of the diverse community.

Recommendations

- R1 Improve the effectiveness of teaching to challenge and consistently meet the needs of all pupils**
- R2 Provide meaningful opportunities for pupils to use and apply their literacy, numeracy and digital skills across the curriculum**
- R3 Improve pupils' Welsh oracy skills**

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study for dissemination on Estyn's website on its work in relation to:

- 1. Providing authentic and engaging experiences in the nursery provision to inspire children's love of learning and develop their independent skills**
- 2. Supporting the well-being of pupils through self-referral to the school's highly effective nurturing 'Nest' provision**



School context

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|--|--------------------------|
| Name of provider | Coed Glas Primary School |
| Local authority | Cardiff Council |
| Language of the provider | English |
| Type of school | Primary |
| Number of pupils on roll | 529 |
| Pupils of statutory school age | 422 |
| Number in nursery classes | 54 |
| Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%) | 28.7% |
| Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%) | 11.4% |
| Percentage of pupils who speak Welsh at home | 0.0% |
| Percentage of pupils with English as an additional language | 23.7% |
| Date of headteacher appointment | September 2022 |
| Date of previous Estyn inspection (if applicable) | 14/10/2014 |
| Start date of inspection | 30/01/2023 |

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