



Report summary for parents and carers on

Brynmenyn Primary School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Brynmenyn Primary School is a happy, inclusive school that places a high priority on the well-being of its pupils. It provides a calm haven where pupils blossom. Behaviour of all pupils both in and around the school, is exemplary.

From a very young age pupils develop an understanding of the importance of respecting others. They interact well throughout the school day and are sensitive to each other's needs. From their often, low starting points, pupils make a significant progress in developing their speaking and listening skills and, as a result, most pupils have excellent oracy skills. By Year 6, pupils can hold in-depth conversations about their work and carefully consider each other's responses in group discussions. However, pupils' Welsh language skills are less strong. Pupils are developing a strong voice in the school and contribute well to a variety of groups and committees and can give examples of where their influence has had a positive impact on school life.

Teachers make effective use of the indoor environment and plan interesting activities for pupils to develop their wider skills in the 'street'. All staff have positive relationships with pupils and help them significantly to develop positive attitudes to learning, although opportunities for pupils to mature as independent learners are underdeveloped. The school is establishing a curriculum around the pupils' needs which helps them to develop a purposeful understanding of their local and wider community and their place in the world. Leaders and staff care well for all pupils. They have developed effective links with parents and carers which has contributed to the supportive community feel in the school.

The headteacher provides strong leadership. She has developed an effective senior leadership team, who support her well. The staff work closely as a team and are committed in creating life-long learners. Overall, they know their school well, but self-evaluation processes do not always focus sharply enough on what learners do and achieve.



Recommendations

- R1 Focus monitoring, evaluation and improvement strategies more sharply on improving provision and the standards of pupils' learning
- R2 Provide opportunities for pupils to take responsibility for their own learning and become independent learners
- R3 Improve pupils' Welsh speaking skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Brynmenyn Primary School
Local authority	Bridgend County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	409
Pupils of statutory school age	292
Number in nursery classes	58
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	32.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2 %)	16.8%
Percentage of pupils with English as an additional language	4.8%
Date of headteacher appointment	20/04/2021
Date of previous Estyn inspection (if applicable)	17/09/2012
Start date of inspection	17/10/2022

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