



**Report summary for parents and
carers on
Brynford C.P. School**

Date of inspection: December 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils enjoy their time at Ysgol Brynffordd very much. This is because their teachers plan interesting activities for them which makes learning exciting and fun. Leaders place a high priority on developing pupils as independent, creative, and ambitious learners. As a result, most pupils make strong progress and achieve well. They are enthusiastic and eager to try new things. They are curious and confident learners from an early age.



Nearly all pupils behave well and show very positive attitudes to learning. They are caring, tolerant and respectful towards each other and adults. They say that they feel safe, secure, and happy in school. They know that staff in the school care for them and that they can turn to them when they face challenges or have difficulties. Staff have worked hard to create this calm and nurturing ethos, which contributes to effective learning at the school.



The school provides a rich, broad and balanced range of learning experiences and additional provision that meets the educational and wider needs and interests of pupils well. Teachers take good account of pupils' ideas when planning the curriculum and this helps to ensure that most pupils display high levels of interest and engagement in their work. Most teaching is purposeful and enables pupils to develop their literacy, numeracy and digital skills in real life contexts. Classrooms and outdoor spaces are productive, active learning environments where pupils enjoy plenty of opportunities to work collaboratively in pairs and small groups.



The headteacher and governors provide efficient and supportive leadership. This has been particularly important during the pandemic. Staff work well together and as a team they share responsibilities sensibly. As a result, there is an effective whole school ethos and sense of teamwork where staff feel valued for their contribution. The school is good at identifying the areas of its work that are most effective and those aspects that need to be improved. This enables leaders to set clear, ambitions for the direction of the school.

Recommendations

- R1 Provide opportunities for pupils to make decisions about how they organise and present their work and to decide for themselves how they respond to learning tasks
- R2 Provide regular opportunities for pupils to apply their numeracy skills across the curriculum
- R3 Strengthen provision for the development of pupils' Welsh language skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Brynford C.P. School
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	82
Pupils of statutory school age	60
Number in nursery classes	12
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	7.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	13.3%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	March 2019
Date of previous Estyn inspection (if applicable)	28/01/2014
Start date of inspection	05/12/2022

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