Report summary for parents and carers on Grange Primary School

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Grange Primary School is a happy, inclusive school that places a high priority on the well-being of its pupils. The school is at the heart of the community it serves and the governing body and leadership team, along with all staff and stakeholders, work together to effectively focus on the needs of the pupils and their families.

Pupils feel safe in school and know whom to ask for help should they need it. They show high levels of interest in their lessons and enjoy the many authentic activities they participate in, such as designing ice cream sundaes for a local café to sell and sharing in part of the profits to fund a range of further enterprise events.

Staff promote a high level of support and care for pupils in all aspects of school life. The positive relationships between pupils and staff encourage all pupils to show a responsible attitude in lessons and demonstrate excellent behaviour around the school.

Teaching helps pupils to make good progress in literacy and mathematics. As they move through the school, most pupils develop their reading skills effectively and by Year 6 read fluently with good understanding. Many staff use questioning well to develop pupils' understanding of concepts. However, the quality of feedback from teachers and the challenge provided by some activities does not always help pupils to improve and refine their work in independent tasks.

Senior leaders set a clear vision for the school to help create a caring and supportive environment that encourages all pupils to give of their best. Leaders and staff are making good progress towards implementing a curriculum that is real and reflects the needs of the community. They have invested well to make beneficial changes to the inside environments. Governors provide knowledgeable and committed support for the school and question leaders effectively. However, leaders do not always focus sharply enough on ensuring that self-evaluation activities identify all the priorities for improvement that will impact on pupils' learning.

Recommendations

R1 Sharpen self-evaluation processes to ensure that monitoring activities consistently identify the most important areas for improvement

R2 Ensure that all teachers provide sufficient and timely feedback to extend pupils' learning

R3 Ensure that the level of challenge is consistently well matched to pupils' ability in all classes

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

School context

Name of provider	Grange Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Religious character	None
Number of pupils on roll	132
Pupils of statutory school age	103
Number in nursery classes	18
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	8.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	35.0%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	7.8%
Date of headteacher appointment	20/03/2017
Date of previous Estyn inspection (if applicable)	15/09/2014
Start date of inspection	20/03/2023

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