

**This letter is also available in
Welsh.**

13 March 2023

Dear Mrs Cole

Thank you for welcoming me to Langstone Primary School, on February 9th, 2023.

During my visit, I had an opportunity to:

- Conduct a learning walk around the school
- Observe pupils in their classes and outside engaging in their learning
- Conduct professional dialogue with the leadership team about developments in relation to the Curriculum for Wales, pedagogy and professional learning and development
- Hold a discussion with representatives from pupil voice groups
- Have a professional dialogue with the leaders of the six Areas of Learning and Experience (AOLE) about their work on the Curriculum for Wales and the professional development that is provided
- Have professional dialogue with the additional learning needs co-ordinator (ALNCo) and her deputy about provision for additional learning needs (ALN) in line with the ALN reform

I would like to thank you for the open and beneficial discussions. During our discussions I identified the following strengths:

- Leaders and staff plan and deliver a broad and balanced curriculum within a local context, for example, making links to Roman Caerleon. The four purposes of the curriculum drive your provision.
- Staff work in teams relating to the six areas of learning and experience to ensure there is progression across the school and the sharing of expertise.
- Teachers are keen to develop authentic learning experiences and take account of the viewpoints of stakeholders.
- Through differentiated activities and support staff meet the individual needs of pupils well.
- The school works with other schools, including those in its cluster, as well as through its role as a lead network school. Leaders and staff collaborate and share knowledge and expertise when developing the AOLE, for example in science and technology.
- Through directed activities and practical experiences staff support pupils to develop and improve their work over time. As a result, there is less of an emphasis on recording quantities of work, and more focus on quality of work in books. From Year 2 upwards, pupils have time to reflect on the feedback their teachers give.

Estyn, Llys Angor/Anchor Court, Heol Keen/Keen Road, Caerdydd/Cardiff, CF24 5JW
Ffôn/Telephone 02920 446446

ymholiadau@estyn.llyw.cymru • enquiries@estyn.gov.wales
www.estyn.llyw.cymru • www.estyn.gov.wales

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth. | Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Leaders value the importance of professional learning for staff and invest in developing staff knowledge and expertise.
- The school places great importance on supporting pupils' well-being. There are suitably trained staff to support with this important work.
- The school is making robust progress in moving forward with ALN reform. The ALNCo is very experienced and is aware of her responsibilities. The ALNCo is supported by a deputy ALNCo in order to build capacity at the school. They work well with other schools, including those in its cluster, the local authority and health agencies.

Following my visit, we would be grateful if you could provide a cameo [no more than one page of A4] outlining how you have developed the role of deputy ALNCo to develop staff and build capacity within the school

You might like to reflect on:

- The extent to which pupils influence their own learning through curriculum planning and topical issues
- Creating a consistent approach to feedback that focuses on teachers identify the next steps a pupil should make to improve their work.
- How progression steps are part of the continuum of the curriculum and support deeper learning as a whole

Best wishes and many thanks for your co-operation

Yours sincerely

