



# **Report summary for parents and carers on**

## **Ysgol Cybi**

**Date of inspection: October 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The leaders of Ysgol Cybi have a clear vision, which is shared by all staff. There is a robust focus on ensuring that everyone in the school community works together purposefully to provide the best possible opportunities and experiences for all pupils. Leaders work diligently to build a team of staff with ambitious expectations for pupils. They challenge staff and each other regularly to ensure continuous improvement in all aspects of school life.

The effect of robust leadership can be seen across the school. Teaching is good in nearly all lessons. Teachers are confident in their ability to provide stimulating and interesting experiences that engage nearly all pupils' interest. All staff have a close and warm relationship with pupils. They treat pupils with kindness and respect, which creates an inclusive and caring ethos. They have a comprehensive understanding of the needs of pupils in their care. They use this information effectively to support pupils' well-being, social and emotional needs and plan the next steps in their learning. Provision for pupils with profound learning needs is exceptionally good.

Across the school, nearly all pupils are very well-behaved. They are polite and treat each other and adults with respect. Nearly all pupils have a positive attitude towards the school. They enjoy school life and show satisfaction in their learning.

Most pupils develop nearly all skills well. As they move through the school, pupils' number and digital skills develop soundly and they succeed in applying these skills purposefully across the curriculum. By Year 2, most pupils communicate with each other with increasing confidence as they work in their areas and, in Year 6, they discuss their ideas maturely when working with their discussion partners or in groups. However, very often, a majority of pupils have a tendency to turn to English too quickly when working within their groups, without attempting to persevere in Welsh. The English reading skills of the school's older pupils are developing well. They read fluently and with expression. However, on the whole, the reading skills of the school's older pupils are stronger in English than in Welsh.



# Recommendations

## R1 Develop pupils' Welsh language skills

### What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to a Caring School, to be disseminated on Estyn's website.



# School context

Name of provider	Ysgol Cybi
Local authority	Isle of Anglesey County Council
Language of the provider	Welsh
Type of school	Primary
Religious character	Voluntary Controlled Church in Wales
Number of pupils on roll	444
Pupils of statutory school age	340
Number in nursery classes (if applicable)	44
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	27.5%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	35%
Percentage of statutory school age pupils who speak Welsh at home	20%
Percentage of statutory school age pupils with English as an additional language	
Date of headteacher appointment	02/09/2019
Date of previous Estyn inspection (if applicable)	

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