



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

Annual monitoring inspection report on

**Greenfields
30 Stow Park Avenue
Newport
NP20 4FN**

Date of inspection: November 2016

by

**Estyn, Her Majesty's Inspectorate for Education
and Training in Wales**

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Context

Greenfields is an independent special school located in a suburb of Newport. It provides education for pupils aged 11 to 18 who have social, emotional and behavioural difficulties (SEBD) and who reside in the company's children's homes. All learners are looked-after, and most have a statement of special educational needs (SEN) or education health and care plan (EHC). There are currently five pupils at the school.

The current headteacher took on the role of interim headteacher in October 2015, and was appointed on a permanent basis in January 2016

Main findings

Strengths

Staff understand their roles and responsibilities well.

Staff have high expectations for the behaviour and learning of pupils. They act as very positive role models.

Staff manage pupils' behaviour well. They have established clear boundaries. There have been very few incidents of physical restraint in the school setting.

Every pupil has an individual learning pathway that matches their interests and needs well. For example, pupils follow courses in music, art and land-based studies. The school monitors the attendance and progress of pupils on these placements very rigorously.

The buildings provide an appropriate learning environment. Wall displays are attractive and enhance the pupils' learning well.

The school carries out thorough risk assessments for activities within the school and off-site, including the use of specialist rooms and handling of reptiles in the science room. Risk assessments for individual pupils take good account of the pupils' needs.

The school has recently produced a self-evaluation report. This document is detailed and evaluative.

Areas for development

Although the school has an appropriate range of policies, in many cases these are too detailed. As a result, it is not easy to identify key points.

The school carries out regular scrutiny of books to monitor the quality of marking and target-setting. However, they do not use these opportunities well enough to monitor or evaluate the quality of teaching or pupil progress across the school.

Although the school is developing its self-evaluation well, teachers have limited involvement in the process.

Managers do not use the self-evaluation and school improvement processes well enough to prioritise key areas for development.

Recommendations

R1 Improve the punctuality of all pupils

R2 Ensure that quality assurance processes, for example lesson observations and book scrutiny, provide helpful information for managers to improve the quality of teaching and learning

R3 Involve all staff and stakeholders in the self-evaluation process

R4 Identify clear priorities for improvement, with specific actions and appropriate timescales

Progress in addressing recommendations from previous note of visit or inspection report

Recommendation 1: Ensure compliance with the Independent School Standards (Wales) Regulations 2003

This recommendation has been fully addressed.

Recommendation 2: Ensure that all pupils arrive at school on time

This recommendation has been partly addressed.

The school has taken useful steps to improve pupils' punctuality in the mornings. They collect information on individual pupils on a daily basis, and evaluate this data to identify trends. They liaise regularly with care staff where pupils are consistently late.

As a result, there has been an overall improvement in the punctuality of pupils. However, too many pupils still arrive after the start of lessons, and this has an impact on their learning.

Recommendation 3: Carry out a regular programme, of lesson observations that has a clear focus on teaching and learning

This recommendation has been partly addressed.

The school has established a programme of regular lesson observations and learning walks. These provide useful information about the quality of teaching and give individual staff helpful advice about what they can do to improve. However, there is not enough focus on the progress that pupils make.

The school does not analyse the information from lesson observations well enough to identify areas for development or inform school improvement.

Recommendation 4: Ensure that the single central record of pre-employment checks includes the dates on which the checks were carried out.

This recommendation has been fully addressed.

The single central record of pre-employment checks includes the dates on which the checks were carried out.

Recommendation 5: Keep a record of staff training

This recommendation has been fully addressed.

The school keeps detailed records of the training that staff receive. This includes attendance at courses and online training.

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 2: The spiritual, moral, social and cultural development of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 5: Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect Standard 5.

Standard 6: The provision of information

On this visit, Estyn did not inspect Standard 6.

Standard 7: The manner in which complaints are to be handled

On this visit, Estyn did not inspect Standard 7.

Recommendation regarding registration

When considering this school's registration the National Assembly for Wales may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this annual monitoring inspection should not prejudice the findings of a future full Section 163 inspection.

School information

School	Greenfields
School number	6806005
Purpose of visit	Annual monitoring inspection
Date of visit	07/11/2016
Proprietor	Greenfields Care
Staff	1 headteacher/SENCo, 1 deputy headteacher, 2 teachers, 1 agency teacher, 1 careers advisor and 1 administrative assistant/receptionist ,
Number of pupils	5
Provision	Day provision, linked to the company's children homes
Type of special educational need (SEN) catered for by the school	Social, emotional and behavioural difficulties (SEBD)
Last Section 163 inspection	01/10/2015
Last annual monitoring inspection	05/10/2015
Last CSSIW inspection	00/00/00

Team information

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