

Recognising excellence  
in education and training

2015-2016

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## Chief Inspector's introduction

Estyn has a key role in recognising excellence in education and training in Wales and in sharing its knowledge of that excellence across the education system to help other providers improve.

This brochure outlines the context and some of the successful features of the 28 providers who achieved an overall inspection judgement of 'excellent' for either their current performance or their prospects for improvement in the academic year 2015-16. What these providers have in common is that they are exciting and vibrant places to study and to work and they are constantly looking for ways to improve.

By sharing the experience of their own improvement journey, I am confident that these excellent providers will make an important and far-reaching contribution to improving education and training across Wales.



**Meilyr Rowlands**, Her Majesty's  
Chief Inspector of Education and  
Training in Wales

## Non-maintained settings



## Aberporth Playgroup

**Location:**

Aberporth, near Cardigan

**Number of pupils:**

21

**Age range:**

2-4

**Language:**

Bilingual



Children's wellbeing at Aberporth Playgroup is outstanding and all children enjoy their time there. Children show very good personal and social skills and have excellent attitudes to work. The setting is a caring, supportive community where all children are treated equally.

The quality of relationships between the staff and children is very good and based on mutual respect and affection. The setting provides outstanding support for children with additional learning needs.

Leaders have a clear vision for the setting, which focuses on high standards of achievement and the wellbeing of children. The setting's outstanding partnership with parents is highly effective in supporting children's development and leaders are committed to ensuring that all children achieve their full potential. As a result, most children make good progress and achieve well.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6679103](https://www.estyn.gov.wales/provider/6679103)

## Toy Box

**Location:**

Connah's Quay, Flintshire

**Number of pupils:**

120

**Age range:**

2-4

**Language:**

English



Practitioners work together highly effectively to plan a range of innovative and exciting learning experiences for the children. They ensure that outdoor experiences provide an excellent level of challenge for children and build well on their existing knowledge and skills.

Learning experiences encourage children to become independent learners who take responsibility for their own learning. Practitioners are excellent role models. They use questioning exceptionally well to develop children's thinking skills and challenge children's ideas effectively to ensure high quality outcomes.

Nursery leadership and management are outstanding, developing the provision and leading to improved outcomes and wellbeing for the children. Self-evaluation is well established and involves all practitioners, parents and carers, and children. High quality resources, such as the outdoor forest school, support and enrich provision.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6649149](https://www.estyn.gov.wales/provider/6649149)

## Rossett House Nursery

**Location:**

Rossett, near Wrexham

**Number of pupils:**

22 in pre-school

**Age range:**

0-4

**Language:**

English



The setting provides a wide range of innovative learning experiences that meet the needs of all children exceptionally well. Planning ensures that all children are successfully involved in making decisions about their learning. As a result, nearly all children demonstrate outstanding levels of independence and thinking skills.

There are excellent opportunities for children to practise their numeracy, oracy, early writing and information and communication technology (ICT) skills in their play outdoors.

The leadership team provides focused, robust and highly effective leadership, resulting in very high standards of teaching and learning and outstanding provision.

There is a shared drive for excellence. All practitioners feel fully involved in sustaining improvements and have high expectations of themselves and others. Priorities for improvement relate well to improving children's outcomes and developing high quality provision.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6659126](https://www.estyn.gov.wales/provider/6659126)

## Primary schools





## Ysgol Morfa Nefyn

**Location:**

near Pwllheli, Gwynedd

**Number of pupils:**

47

**Age range:**

3-8

**Language:**

Welsh



Nearly all pupils make excellent progress in all areas of learning during their time at the school. Standards of behaviour are very high. Almost all pupils are enthusiastic and co-operate extremely effectively, independently and in groups.

Rich and stimulating learning experiences and imaginative and effective teaching motivate nearly all pupils to learn and take pride in their work. Opportunities to develop pupils' oral skills are an outstanding feature.

As a result, pupils develop a wide range of vocabulary and idiom very quickly and use it skilfully when communicating in rich and polished language.

The school has a very caring and welcoming ethos where pupils feel safe and happy. Excellent support and guidance and a range of partnerships contribute considerably to pupils' wellbeing and have a positive effect on learning.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6612075](https://www.estyn.gov.wales/provider/6612075)

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## Cyfarthfa Park Primary School

**Location:**

Merthyr Tydfil

**Number of pupils:**

379

**Age range:**

3-11

**Language:**

English

Following the amalgamation between Brecon Road Infant School and Cyfarthfa Junior School in 2014, senior leaders have brought about many improvements that have had a clear impact on pupils' standards and wellbeing.

The headteacher's vision and outstanding leadership have been instrumental in managing change very successfully while maintaining high standards across the school.

The highly effective deputy headteacher and senior management team focus rigorously on promoting high standards and effective provision. Through effective performance management, the leadership team sets itself and the rest of the school very challenging targets, ensuring good or better teaching across the school.

All staff are actively involved in the process of school improvement and lines of accountability are very strong.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6752002](https://www.estyn.gov.wales/provider/6752002)

## Cwmfelinfach Primary School

**Location:**

near Caerphilly

**Number of pupils:**

192

**Age range:**

3-11

**Language:**

English

The school's 'Enriched Curriculum' provides excellent opportunities for pupils to develop their literacy and numeracy skills in worthwhile, enjoyable ways. As a result, most pupils use and apply these skills across the curriculum at a very high standard from an early age.

The outstanding provision for the development of pupils' thinking and learning skills helps most pupils to become independent and reflective learners and nearly all pupils make exceptionally good progress as they move through school.

All pupils demonstrate exemplary attitudes to learning and most feel actively involved in the school's decision-making processes. Highly effective leadership promotes outstanding levels of achievement and pupil wellbeing.

Strong working relationships with other local schools have a positive effect on raising standards of pupils' work and improving professional development opportunities for staff.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6762370](https://www.estyn.gov.wales/provider/6762370)

## Llangewydd Junior School

**Location:**

Bridgend

**Number of pupils:**

332

**Age range:**

7-11

**Language:**

English

The school provides outstanding levels of care, support and guidance for pupils, which also impact positively on parents and carers.

There is a strong emphasis on developing pupil wellbeing and, as a result, nearly all pupils are happy, enthusiastic and confident learners.

Many pupils play an important part in decision-making that affects the life and work of the school. The behaviour of nearly all pupils is exemplary.

The school has a highly effective approach to sharing leadership roles and responsibilities among staff at all levels. Leaders have introduced rigorous strategies that are impacting positively on pupils' standards.

The school's commitment to the development of pupils' responsibilities and the way it listens to their views (for example through the pupil senior management team) are outstanding.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6722292](https://www.estyn.gov.wales/provider/6722292)

## St Helen's Primary School

**Location:**

Swansea

**Number of pupils:**

228

**Age range:**

3-11

**Language:**

English

The school provides excellent provision for pupils' health, care and wellbeing. An outstanding feature is planning to support identified pupils, which results in significant improvements in their attendance, confidence and achievement.

St Helen's serves a diverse ethnic community. Currently pupils at the school speak 22 languages and 88% have English as an additional language. All staff support pupils with English as an additional language exceptionally well.

The highly effective arrangements between the school and the Ethnic Minority and Achievement Unit ensure that all identified pupils make good or often excellent progress, especially in their oracy and writing skills.

The headteacher provides very effective leadership. He has a clear and shared vision for the school that strongly promotes the wellbeing of pupils, achieving high standards and engaging extensively with the local community.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6702055](https://www.estyn.gov.wales/provider/6702055)

## Penllergaer Primary School

**Location:**

Penllergaer, near Swansea

**Number of pupils:**

404

**Age range:**

3-11

**Language:**

English

The headteacher, senior leaders and governors have clear strategic aims for the school and have identified relevant priorities for improving standards and provision for pupils.

Thorough identification of the school's strengths and areas for development has resulted in significant progress in several key areas in a relatively short period of time, notably improvements in attendance, reading and mathematics.

Provision for pupils with additional learning needs in mainstream classes, and for those with profound and multiple learning difficulties, is a significant strength. Staff identify pupils' needs accurately, develop detailed educational plans and provide pupils with appropriate interventions.

As a result, pupils make at least good progress in relation to their starting points. The exemplary way in which specialist support staff share their expertise with 'mainstream' staff is an important factor in the school's success.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6702174](https://www.estyn.gov.wales/provider/6702174)

## Gilfach Fargoed Primary School

**Location:**

near Bargoed, Caerphilly

**Number of pupils:**

155

**Age range:**

3-11

**Language:**

English

Many pupils enter the school with skills, knowledge and understanding below expectations for their age. A few pupils begin school life with communication skills significantly below expected levels. However, nearly all pupils make good progress as they move through the school, with a majority making very good progress, particularly with their reading skills.

The headteacher has a clear vision for the school, which she shares successfully with all stakeholders. Her highly effective leadership skills allow all staff to contribute exceptionally well to achieving the school's aim of 'working and learning together to be our very best'.

Their actions have led directly to significant improvements in pupils' progress, especially for those who need extra support with their learning. Self-evaluation and improvement planning are of an exceptionally high quality and focus rigorously on pupil outcomes and progress.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6762121](https://www.estyn.gov.wales/provider/6762121)

## Maindee Primary School

**Location:**

Newport

**Number of pupils:**

494

**Age range:**

3-11

**Language:**

English



Pupils at Maindee speak 26 different languages, 85% have English as an additional language, and many enter the school with little or no English. However, most pupils make good progress as they move through the school and, by the end of key stage 2, many pupils are confident, independent learners. The development of pupils' oracy skills is a particular strength of the school.

The quality of provision for pupils with additional learning needs is outstanding. All members of staff work closely together to celebrate the rich diversity of languages and cultures within the school community. As a result, all pupils feel valued, have high levels of wellbeing and develop their individual talents well in a nurturing atmosphere.

The headteacher's leadership is highly effective in setting and promoting a vision for the school. The process of self-evaluation and planning for improvement within the school is outstanding.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6802019](https://www.estyn.gov.wales/provider/6802019)



## Kitchener Primary School

**Location:**

Cardiff

**Number of pupils:**

468

**Age range:**

3-11

**Language:**

English



Pupils at the school speak over 27 different languages, 86% have English as an additional language, and many enter the school with little or no English. However, nearly all pupils make exceptionally good progress in developing their literacy and numeracy skills relative to their starting points.

Nearly all pupils who speak English as an additional language make rapid progress in their speaking, reading and writing skills. The well-planned curriculum is rich, broad and balanced. Teaching is consistently good with many excellent features.

The headteacher provides very strong leadership and has high expectations of staff and pupils. Members of the senior leadership team work together closely and lead colleagues effectively to achieve the school's aims and priorities for improvement.

All staff contribute fully to the school's ethos and initiatives. As a result, nearly all pupils progress consistently and successfully through the school.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6812031](https://www.estyn.gov.wales/provider/6812031)

## Ysgol Gynradd Cae Top (Church in Wales)

**Location:**

Bangor

**Number of pupils:**

234

**Age range:**

3-11

**Language:**

Welsh

The school provides a wide range of stimulating and challenging activities that meet the needs of all pupils very successfully. All teachers plan extremely thoroughly to ensure pupils' participation and commitment.

Pupils' attitudes to learning are exceptional. As a result, most pupils make very good progress and apply their skills in a variety of situations very successfully.

Most pupils' oral skills in Welsh develop very quickly and they attain a good standard of bilingualism, changing easily from one language to the other when discussing their work.

The headteacher and senior management team have very high expectations and a vision based on providing education of the highest possible quality to ensure every pupil attains his or her full potential. A culture of improvement, which consistently considers the learner's voice, permeates the school.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6613030](https://www.estyn.gov.wales/provider/6613030)

## Ysgol Gymraeg Teilo Sant

**Location:**

Llandeilo, Carmarthenshire

**Number of pupils:**

222

**Age range:**

3-11

**Language:**

Welsh

The school provides a wide range of interesting experiences inside and outside the classroom. Standards of behaviour and self-discipline are high and nearly all pupils are enthusiastic and keen to learn.

Provision for developing the Welsh language is of an excellent standard and the quality of teaching is consistently good or better. As a result, nearly all pupils make good progress and achieve well.

The headteacher's effective and robust leadership sets a clear strategic direction for developing the school. All members of staff have a clear understanding of the school's strengths. A culture of continuous self-evaluation, focusing in detail on pupils' outcomes, is embedded deeply in the school's everyday life. It's a very effective process that enables the school to identify, monitor and evaluate its performance extremely successfully.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6692183](https://www.estyn.gov.wales/provider/6692183)

## Dinas Powys Primary School

### Location:

Dinas Powys, Vale of Glamorgan

### Number of pupils:

464

### Age range:

3-11

### Language:

English

The school provides a highly stimulating and exceptionally well-organised learning environment, which provides pupils with many outstanding facilities and learning opportunities. As a result, most pupils are eager to learn and make very good progress from their individual starting points.

Many pupils who are more able make excellent progress and attain standards well above those expected for their age.

Dinas Powys opened in 2015, following the amalgamation of Dinas Powys Infant and Murch Junior Schools. An outstanding feature of the school is how the headteacher has worked diligently to unite all staff in establishing a consistent approach to teaching and learning across the newly amalgamated school.

All teachers work well together and share expertise effectively. This has led to exemplary provision for reading and ICT across the school.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6732185](https://www.estyn.gov.wales/provider/6732185)

## Ysgol Gymraeg Ifor Hael

**Location:**

Betws, near Newport

**Number of pupils:**

220

**Age range:**

3-11

**Language:**

Welsh



Most pupils make very good progress from their starting points and develop their ability to work independently in an excellent way. The school provides a wide range of rich learning experiences that gain most pupils' interest successfully.

Nearly all teachers have high expectations of all pupils, which contributes strongly to the exceptional progress that they make. An excellent feature of the school is the way in which it ensures consistency in the high quality of teaching.

The school's leadership is exceptionally effective and ensures that provision and outcomes are of a very high standard for all pupils. Leaders use performance management arrangements effectively to account for performance in relation to pupil outcomes.

This has led to considerable improvements in standards of teaching and learning across the school.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6802320](https://www.estyn.gov.wales/provider/6802320)

## Birchgrove Primary School

**Location:**

Cardiff

**Number of pupils:**

412

**Age range:**

4-11

**Language:**

English

The school has a sustained focus on improving the quality of its provision and raising outcomes for pupils. Self-evaluation is highly effective and benefits from purposeful analysis of a comprehensive range of performance data and first-hand evidence to identify targets for improvement. This has led to a very good track record of improvement in many aspects of the school's provision over the last four years.

The school is a welcoming, inclusive community. It celebrates the cultural diversity of its pupils well and its caring ethos encourages pupils to develop tolerance, respect and understanding of each other.

Interesting learning experiences offer a suitably high degree of challenge for all pupils. The quality of teaching and use of assessment are consistently strong. Around a half of pupils make better than expected progress, including many for whom English is an additional language.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6812011](https://www.estyn.gov.wales/provider/6812011)

## Severn Primary School

**Location:**

Cardiff

**Number of pupils:**

407

**Age range:**

4-11

**Language:**

English



School leaders provide very clear strategic direction and guidance to all members of the school community. Their co-ordinated, consistent and enthusiastic approach to school life is motivational and results in particularly high levels of commitment from all staff.

Leaders' relentless commitment to improving provision and raising pupils' standards and wellbeing brings about consistency and coherence throughout the school. High quality teaching by teachers and support staff enables pupils of all abilities and backgrounds to make very good progress from varied starting points.

The school serves a multicultural community. Pupils speak over 50 different languages and dialects and around 76% of pupils speak English as an additional language. The school is an exceptionally harmonious and inclusive community. Staff work closely to challenge stereotypes and to encourage all pupils to achieve their best, regardless of gender or social background.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6812319](https://www.estyn.gov.wales/provider/6812319)

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## Albert Community Primary School

**Location:**

Penarth, Vale of Glamorgan

**Number of pupils:**

406

**Age range:**

3-11

**Language:**

English

The school provides an innovative and stimulating curriculum that is broad and balanced. It provides pupils with an excellent range of high quality learning experiences. Nearly all pupils make a valuable contribution to planning the school's curriculum.

As a result, pupils are highly motivated and make very strong progress in their learning. Planning for the development of skills is thorough and ensures that all pupils have many valuable opportunities to develop their literacy, numeracy and ICT skills across the curriculum.

The senior management team have a strong vision of an inclusive school where all pupils receive a creative, skills-based education. Senior leaders provide the school with a clear sense of direction. There are clear lines of accountability in an environment that both challenges and supports staff appropriately.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6732109](https://www.estyn.gov.wales/provider/6732109)



## Brynteg Nursery School

**Location:**

Abersychan, near Pontypool

**Number of pupils:**

52

**Age range:**

3-4

**Language:**

English



Most children make very strong progress during their time at the nursery. The curriculum provides children with meaningful and relevant opportunities to develop their skills across all areas of learning. Learning experiences give children valuable opportunities to practise skills through interesting practical experiences.

Practitioners make the most of every opportunity to develop children's literacy and numeracy skills through focused tasks and during children's free play. As a result, most children develop their literacy and numeracy skills well and, in particular, make excellent progress in developing their writing skills.

School leaders have a strong vision for nurturing skilful, independent learners. They communicate their vision for the nursery well to all staff, parents and governors, creating a close-knit team with a shared sense of purpose.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6781011](https://www.estyn.gov.wales/provider/6781011)

## Secondary schools



## Ysgol Bryn Elian

**Location:**

Old Colwyn, North Wales

**Number of pupils:**

962

**Age range:**

11-18

**Language:**

English



Twenty per cent of pupils live in areas identified as being among the most deprived areas in Wales and around 21% are eligible for free school meals. The headteacher provides inspirational leadership and all staff strive to ensure that pupils do not underachieve due to social disadvantage.

The school provides exceptional support and guidance to pupils. This has a very strong impact on their moral and social development, behaviour, attendance and participation in the life and work of the school.

The school also has an exceptionally well-developed and detailed literacy and numeracy strategy. Well-considered and consistent approaches in nearly all subjects have been highly effective in developing pupils' literacy and numeracy skills. The school provides comprehensive intervention for pupils in need of additional support in literacy and numeracy.

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**Link:**

[https://www.estyn.gov.wales/  
provider/6625403](https://www.estyn.gov.wales/provider/6625403)

## Pontarddulais Comprehensive School

**Location:**

Pontarddulais, near Swansea

**Number of pupils:**

780

**Age range:**

11-16

**Language:**

English

Around 7% of pupils live in areas identified as being among the most deprived areas in Wales and 13% are eligible for free school meals.

The school offers extremely strong provision for care, support and guidance and this has a significant impact on pupils' standards and wellbeing. The consistently high quality of teaching enables pupils to make exceptional progress.

The school has an innovative professional development programme. Its aim is to empower teachers and middle leaders to make whole-school change. There is a strong focus on distributing leadership for specific whole school priorities. As a result, many staff make a significant contribution towards the leadership of the school. It has resulted in a feeling of cohesion and collaboration that has had a strong impact on improving outcomes for pupils.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6704072](https://www.estyn.gov.wales/provider/6704072)

## Cefn Hengoed Community School

**Location:**

Swansea

**Number of pupils:**

660

**Age range:**

11-16

**Language:**

English

Nearly 60% of pupils live in areas identified as being among the most deprived areas in Wales. Around 41% of pupils are eligible for free school meals and over a third have a special educational need.

The school has an exceptionally caring and inclusive ethos. Senior leaders' priorities are promoting attendance, developing literacy and numeracy and constantly seeking to improve the quality of teaching.

The school aims to provide staff with the best possible development opportunities and encourages a culture of collaboration. Its rigorous lesson observation programme includes opportunities for teachers to observe the practice of others, the modelling of good practice where appropriate, and joint practice development.

As a result, the consistently high quality of teaching is an exceptional strength of the school and contributes directly to the outstanding standards achieved by pupils.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6704031](https://www.estyn.gov.wales/provider/6704031)

# Independent Schools



## Haberdashers' Monmouth School for Girls

**Location:**

Monmouth

**Number of pupils:**

602

**Age range:**

7-18

**Language:**

English

Standards achieved by pupils across the school are extremely high. Pupils' performance in public examinations is outstanding when compared with that of other schools in both the maintained and independent sectors.

The school's provision for pupils' learning experiences has a powerful positive impact on their performance and wellbeing.

Leadership across the school is of a very high quality. There is a shared sense of purpose and commitment to the school's vision, values and high aspirations. Throughout the school there is a clear emphasis on the value of self-evaluation and acting on the outcomes to drive forward improvement.

As a result, the school has an exceptional track record of ensuring outstanding outcomes in pupils' performance and high levels of wellbeing, sustained by highly effective teaching and wider support.



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**Link:**

[https://www.estyn.gov.wales/  
provider/6796009](https://www.estyn.gov.wales/provider/6796009)

## Post-16 providers





## Bridgend College

### Location:

5 sites (in Bridgend, Pencoed, Maesteg and Cardiff)

### Number of learners:

2,600 full time learners

### Age range:

16 and over

### Language:

English



The college serves a region with pockets of high social deprivation. However, many learners make very good progress from low starting points and achieve good standards. Learners' behaviour and attendance are exceptional, and their positive attitudes contribute significantly to their progress.

The college has established an exemplary ethos and culture, which are highly inclusive of all learners, particularly those with disabilities and additional learning needs.

The principal provides inspiring leadership that has had a significant impact on the college's transformation. Senior leaders display resilience and persistence in pursuit of improvement in quality of provision and outcomes for learners.

The culture of the college supports staff to innovate and to take risks. As a result, staff are confident in their capability to meet future challenges.

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**Link:**

<https://www.estyn.gov.wales/provider/F0009004>

## Coleg Cambria

### Location:

North East Wales (serving Flintshire, Wrexham and Denbighshire local authorities)

### Number of learners:

6,520 full time learners

### Age range:

16 and over

### Language:

English



The college has an exemplary strategy and highly effective practice to develop learners' literacy and numeracy skills at the most appropriate level. It uses an extensive range of technology innovatively to ensure that learners develop their ICT skills exceptionally well in vocational and academic classes.

Nearly all learners make exceptional contributions to college and community life through voluntary work and fundraising activities. Many of these activities are initiated by learners, and the progress they make in the development of their entrepreneurial and employability skills is outstanding.

The principal and governing body provide the college with strong, clear and effective leadership. Since Coleg Cambria was formed in August 2013, it has made very strong progress in establishing a single coherent identity, ethos and brand.

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**Link:**

<https://www.estyn.gov.wales/provider/F0009037>

## Construction Industry Training Board (CITB)

**Location:**

Across Wales

**Number of learners:**

1,000

**Age range:**

16 and over

**Language:**

English

CITB's senior management team has been very effective in setting a clear strategic direction for the delivery of its work-based learning contract. Learners develop high levels of practical skills in the workplace, enabling them to gain and sustain employment in the construction industry.

Partnership arrangements with employers are particularly effective and give learners outstanding opportunities to develop high level practical skills. CITB has developed a high quality system to track learners' progress and monitor the performance of further education institutions and delivery partner sub-contractors.

This highly effective partnership approach has generated a strong ethos of collaboration between further education institution construction heads, has reduced competition between partners across Wales, and has encouraged the sharing of best practice.



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**Link:**

<https://www.estyn.gov.wales/provider/T0000029>

## Vocational Skills Partnership (VSP)

**Location:**

Across Wales

**Number of learners:**

2,200

**Age range:**

16 and over

**Language:**

English

Most learners make good progress on their training programmes and develop their literacy and numeracy skills well. Most assessors and tutors have high expectations of learners and very good relationships with local and national employers.

The consortium's leadership team has developed a clear ethos of trust, openness and transparency. Its management structure has equal representation from the four partner training providers. Robust systems ensure that the performance of all partners is monitored closely and challenged as required.

The consortium makes excellent use of best practice task and finish groups to identify and share good practice. It is the recommended provider of training across Wales for two national bodies representing childcare. These partnerships are shaping and influencing future training programmes and raising the standards of training and development within the sector.



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**Link:**

<https://www.estyn.gov.wales/provider/vocational-skills-partnership>



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## About us

Estyn is the office of Her Majesty's Inspectorate for Education and Training in Wales.

We are independent of, but funded by, the National Assembly for Wales.


The purpose of Estyn is to inspect quality and standards in education in Wales.

Estyn is responsible for inspecting:

- nursery schools and settings that are maintained by, or receive funding from, local authorities
- primary schools
- secondary schools
- All-age schools
- special schools
- pupil referral units
- independent schools
- further education
- independent specialist colleges
- adult community learning
- local authority education services for children and young people
- teacher education and training
- Welsh for adults
- work-based learning
- learning in the justice sector



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