

## Planned thematic report activity 2018-2019

The thematic reviews included in the remit to Estyn for 2018-2019 are listed in the table below.

The list includes 13 items: 2 large reviews that will provide practical supporting materials to the sector; 7 standard reviews; and 4 short reviews. There is also additional capacity for 1 standard review.

Title	Purpose	Year/Duration
1. School improvement journey - focusing on getting to good and sustaining excellence	This report will provide an update on both the secondary improvement journey report (2013) and the primary leadership report (2016). There will be a focus on 'sustaining excellence' and include a few schools not mentioned in the previous reports. The report would also consider those schools who have sustained excellence while also contributing to the national reform agenda. It would lead to a conference showcasing the case study schools in 2019.	Year 1 of 1 Large review
2. Effective self-evaluation and strategic planning for primary, secondary and special schools	This report will highlight current effective practice in schools and support leadership developments. It would include case studies of what effective schools have done to improve the quality of self-evaluation and improvement planning. The report would be accompanied by resources, and possibly link with the workshops around the regional consortia to disseminate findings.	Year 1 of 1 Large review
3. Preparing for the new curriculum: year 3.	This review will be a state of the nation report evaluating professional learning across the regional consortia, how resources are used and would capture good practice.	Year 3 of 3 Standard review
4. Health and wellbeing area of learning and experience	This report is part of a series of reports on curriculum subject areas. The review will focus on the health and wellbeing area of learning and experience in primary and secondary schools in a holistic approach.	Year 1 of 1 Standard review

5. ALN provision in mainstream schools - a good practice guide	This review will follow on from the short thematic report in 2017-2018 focusing on schools' readiness to meet the demands of the new ALN bill. It will capture case studies of good practice.	Year 1 of 1 Standard review
6. Federated schools - common features of effective collaboration	This review will look at different approaches taken for federated schools, including all-age schools and amalgamations. The report will consider the common features of effective collaboration in the organisation of these schools, what has been successful or not successful and the reasons why. It will capture case studies of good practice.	Year 1 of 1 Standard review
7. Young carers	This review will focus on the education and training provided for this group of vulnerable learners in schools and colleges.	Year 1 of 1 Standard review
8. A level review – social studies.	This review will be the first in a series of reports to provide an overview of the challenges and good practice for standards, provision and leadership in supporting learners in school sixth forms and colleges. Social Studies refer to subjects such as law, psychology, sociology, philosophy, government and politics, citizenship and critical thinking.	Year 1 of 1 Standard review
9. Partnerships with employers.	This review will focus on the range and quality of engagement for partnerships between educational sectors (particularly secondary schools, further education colleges and work-based learning providers) and employers. It would cover impartial advice and guidance, work-related experiences and entrepreneurial activities, as well as local market information and skills for the economy. It would also consider the role of Careers Wales in facilitating the provider/employer links and in providing impartial careers information advice and guidance	Year 1 of 1 Standard review
10. Provision for Gypsy, Roma and Traveller, and Minority Ethnic learners	The review will focus on progress on provision for gypsy, Roma, traveller and minority ethnic learners since Estyn's 2011 report. It will consider the impact of the new funding arrangements on current educational services and support for the educational outcomes of these learners. In preparation for this work, Estyn will	Year 1 of 1 Short review

	gather evidence during link inspector visits to local authorities.	
11. Apprenticeships - focusing on Engineering	This review will follow up on Estyn's previous report in 2013 on engineering by considering the picture currently, with the emphasis on higher apprenticeships and the need for STEM-related skills. It will follow up on findings from the higher apprenticeships thematic report in 2017-2018.	Year 1 of 1 Short review
12. Support for learners with Adverse Childhood Experiences (ACEs)	This report will focus on schools' awareness about pupils whose backgrounds have adverse childhood experiences. It will also look at the support that schools give for learners with adverse childhood experiences. The report will highlight case studies of schools providing effective support.	Year 1 of 1 Short review
13. PREVENT	This review will consider how the PREVENT agenda is being embedded in schools and to highlight best practice case studies to be shared across Wales.	Year 1 of 1 Short review
Additional capacity for one standard review.		