

# Features of a whole-school approach to pupils' health and wellbeing



policies and practices to ensure that pupils make good progress in their learning



leaders who 'walk the talk' about supporting pupils' health and wellbeing



a nurturing culture, where positive relationships enable pupils to thrive



an inclusive community and ethos



detailed knowledge about pupils' health and wellbeing that influences policies and actions and policy



a broad and balanced curriculum, including discrete, evidence-based learning experiences that promote health and wellbeing



supportive pastoral care and targeted interventions for pupils that need additional support



environment and facilities that promote good health and wellbeing, such as space to play, socialise and relax at break times



close partnerships with parents and carers



continuing professional learning for all staff that enables them to support pupils' health and wellbeing



effective links with external agencies