Features of a whole-school approach to pupils’ health and wellbeing

- Policies and practices to ensure that pupils make good progress in their learning
- Leaders who ‘walk the talk’ about supporting pupils’ health and wellbeing
- A nurturing culture, where positive relationships enable pupils to thrive
- An inclusive community and ethos
- Detailed knowledge about pupils’ health and wellbeing that influences policies and actions and policy
- A broad and balanced curriculum, including discrete, evidence-based learning experiences that promote health and wellbeing
- Supportive pastoral care and targeted interventions for pupils that need additional support
- Environment and facilities that promote good health and wellbeing, such as space to play, socialise and relax at break times
- Close partnerships with parents and carers
- Continuing professional learning for all staff that enables them to support pupils’ health and wellbeing
- Effective links with external agencies